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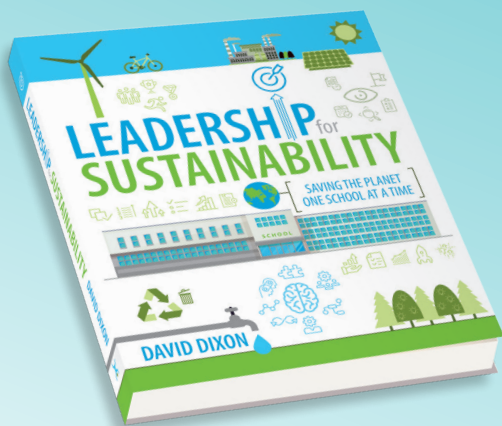


Crown House Books

Spring Catalogue

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£18.99 • 9781781354018



Shares informed insights and a range of practical approaches to help school leaders play their part in making their schools more environmentally friendly and thus better places to learn for all.

This book is a rallying cry for all schools to unleash their potential and deliver a brighter future for both their pupils and society at large. And this urgency is underlined by the stark warnings that feature in the UN's Code Red climate report.



Suitable for school leaders, teachers and teacher trainers – in both primary and secondary settings – and for any professionals who work in schools on environmental education or improvement projects.

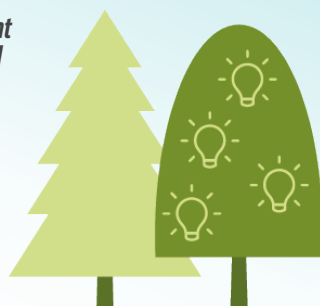
71% of the general public said learning about climate change should be part of the school curriculum.

Source: YouGov, 2020

"Saving the planet one school at a time might seem an extravagant claim. But imagine if every school really was a sustainable school in the widest sense. The difference this would make to education and wider society would be inestimable."

Quote from *Leadership for Sustainability* by David Dixon

• Download a FREE sample here: <https://bit.ly/3cE0fN3>



Dr David Dixon was a full-time primary teacher for 15 years before becoming a head teacher for the following two decades. In that time, he promoted the twin causes of environmental education and sustainability, which formed the central ethos of his schools. David is now a freelance education consultant, specialising in curriculum and leadership and helping individual schools to link sustainability with school improvement more generally.

About Our Schools

Improving on Previous Best

Tim Brighouse and Mick Waters

Examines in detail the turbulent years of education policy and practice from the late 1970s to the present day – and sets out what policy-makers and education leaders can do to ensure schools are more effective in the future.

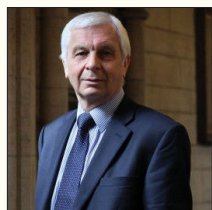
Through revealing and forthright interviews with 14 secretaries of state – from Kenneth Baker to Michael Gove and Gavin Williamson, together with many other leading figures in education – Tim Brighouse and Mick Waters provide fascinating insights into the various evolutions and revolutions that have taken place in English state education since 1976.

"About Our Schools is a masterpiece, and I shall be returning to it again and again."

**Mary Myatt, education writer,
speaker and curator of Myatt & Co**

Meet the authors:

Twice a chief education officer – once in Oxfordshire and once in Birmingham, each time for 10 years – and leader of the London Challenge, **Tim Brighouse** says he has learned from most of his many mistakes as a teacher, teacher educator and administrator. He believes in the power of teachers and schools to change the world for the better.



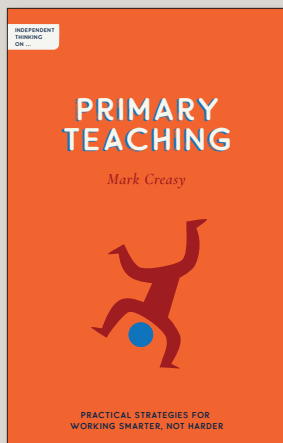
A former head teacher, **Mick Waters** has worked in teacher education and at policy levels in both local and national government. Over time he has been asked to work in the UK and abroad either with national governments or directly with schools to develop revised policy and practice for leadership, teacher education, governance and classroom teaching.



9781785835865
£24.99



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9781781354001
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Independent Thinking on Primary Teaching

Practical strategies for working
smarter, not harder

Mark Creasy



Paints a vivid picture of life in a primary school classroom and shares top tips on how to enrich young pupils' learning at no extra cost to teachers' time or the school budget.

In this book Mark encourages teachers to stop and consider the things they do daily in the classroom and presents a series of prompts, nudges and suggestions to help them achieve the same (or even better) results by working smarter, not harder.

5 new titles have just arrived ...

AFTER THE ADULTS CHANGE



PAUL DIX

NOW AVAILABLE AS AN AUDIOBOOK!

Paul Dix explains how teachers and school leaders can move beyond the behaviour management revolution and maintain a school culture rooted in relational practice.

"It acts as a mirror: inspiring deep reflection as you read, as well as bursts of pride when you see your own context reflected in the words."

- Anna Kyrk, Head of Middle School, School 21

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CHANGE
ACHIEVABLE
BEHAVIOUR
NIRVANA** PAUL DIX

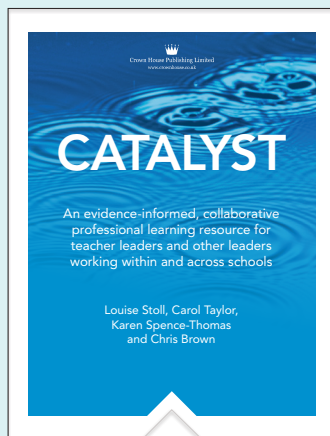
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Catalyst

An evidence-informed, collaborative professional learning resource for teacher leaders and other leaders working within and across schools

**Louise Stoll, Carol Taylor,
Karen Spence-Thomas and Chris Brown**

"An innovative professional learning resource that supports and enables leaders to engage school leaders with evidence-informed practice." – **Professor Dame Alison Peacock, Chief Executive, Chartered College of Teaching**



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Jakob Werdelin and Drew Howard

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Make your learners your main teaching resource

The Beginner's Guide to Cooperative Learning

Make your learners your main teaching resource
Jakob Werdelin and Drew Howard

"An excellent guide to Cooperative Learning that provides teachers with a coherent philosophy and a detailed structure for bringing it to life in the classroom."
– **Tom Sherrington, author of The Learning Rainforest and Teaching WalkThrus**

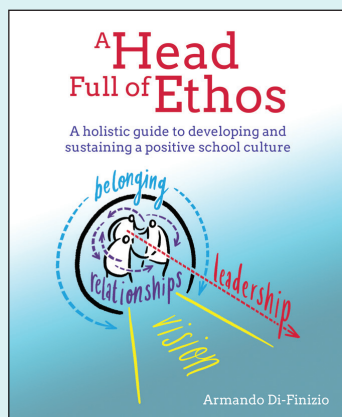
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A Head Full of Ethos

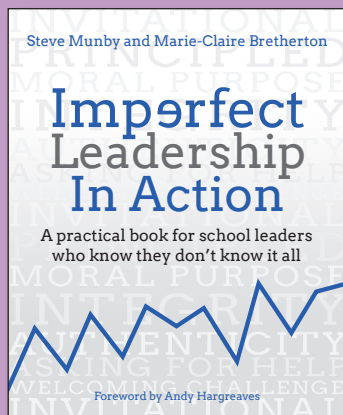
A holistic guide to developing and sustaining a positive school culture
Armando Di-Finizio

"Full of common sense, wisdom and healthy suggestions, and with young people and their futures at its heart, this is the book to keep within reach for constant reference."

– **Mick Waters, Professor of Education, University of Wolverhampton**



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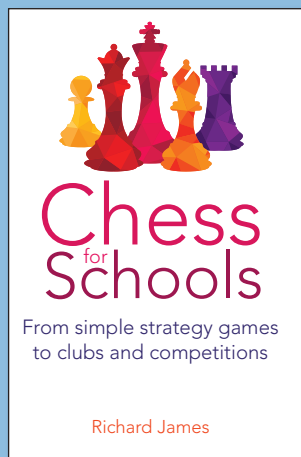
Imperfect Leadership in Action

A practical book for school leaders who know they don't know it all

**Steve Munby
and Marie-Claire
Bretherton**

Filled with engaging exercises and insightful case studies, this fieldbook is designed to help leaders pursue imperfect leadership as something to be celebrated and as a foundation for success.

Suitable for all those in or aspiring to leadership positions in education.



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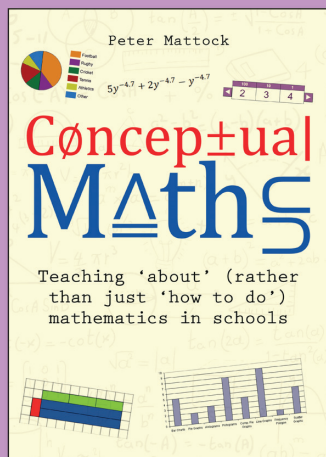
Chess for Schools

From simple strategy games to clubs and competitions

Richard James

Presents a new approach to promoting chess in primary schools which, by introducing the concepts through a series of mini games, will enable all children to better understand and enjoy chess.

An ideal resource for primary and secondary school teachers wanting to introduce their pupils to chess.



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Conceptual Maths

Teaching 'about' (rather than just 'how to do') mathematics in schools

Peter Mattock

Empowers teachers to support students on a coherent journey through school mathematics, showcasing the best models, metaphors and representations along with excellent examples, explanations and tasks that can be used across the curriculum.

Suitable for teachers of maths in primary, secondary and post-16 settings.



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Parklands

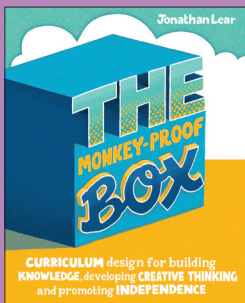
A school built on love

Chris Dyson

A heartwarming account of Parklands School's transformative journey towards becoming a safe, loving environment in which all of its learners can thrive.

Chris delves into how this culture and climate of love drives behaviour and decision-making throughout the school – and, as a result, how this nurtures the relationships which underpin everything that happens at Parklands.

Suitable for teachers and school leaders.



"This is genius; Lear at his most irreverent and profound best."

Stephen Tierney, CEO, Blessed Edward Bamber Catholic Multi Academy Trust, blogger and author of Liminal Leadership

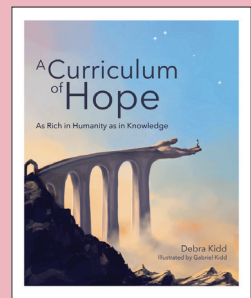
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"An important read for all school leaders."

Mary Myatt, author of High Challenge, Low Threat and The Curriculum: Gallimaufry to Coherence

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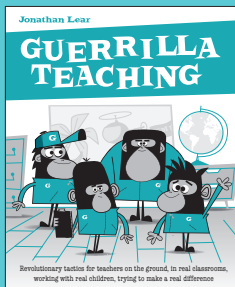
"Articulates a coherent strategy for teachers and school leaders to bring the curriculum to life."

Ross Morrison McGill @TeacherToolkit – the UK's most followed educator on social media, who writes at TeacherToolkit.co.uk

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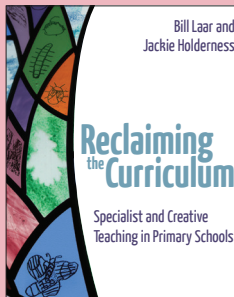
Curriculum titles hand-picked for you ...



"Full of great ideas to take immediately into the classroom and a philosophy that is refreshing and forward thinking."

Dr Jonathan Doherty, Head of Primary Education, Leeds Trinity University

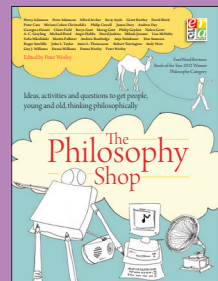
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"If you are one of those school leaders who feels the need to create a dynamic curriculum for the 21st century, read this book."

Will Ryan, primary education consultant, trainer and author of Dare to be Different

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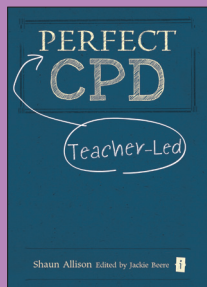


"This book provides a treasure trove of ideas to develop children's thinking in the concepts of philosophy."

Karen Taylor, HeadTeacher Update

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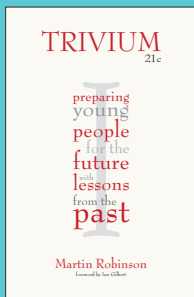




"A priceless summary of a whole range of strategies to put developing teaching at the heart of school life."

John Tomsett, Head Teacher, Huntington School, York

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"I love his writing: wise, well informed, provocative, thinking-out-loud. Robinson engages his reader from first to last. A terrific feat."

Melissa Benn, writer and author of School Wars: The Battle for Britain's Education

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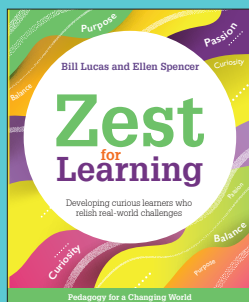
"Reading Forget School reminds me not only why I became a teacher but why I have continued to love the profession."

Katy Hodges, SENCO and English teacher

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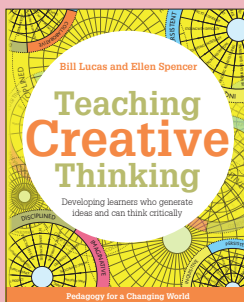
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"If you worry that your school curriculum doesn't yet fully deliver the deep, rich, contemporary education you're reaching for, then this book – packed with ideas on every page – is the guide you need."

Tom Sherrington, education consultant

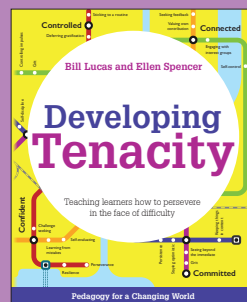
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"A hugely welcome book, full of practical examples of pedagogy to cultivate knowledge, skills and capabilities."

Dame Alison Peacock, Chief Executive, Chartered College of Teaching

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"Offers an array of practical ideas for educators on how to create environments that nurture the natural curiosity and drive to learn."

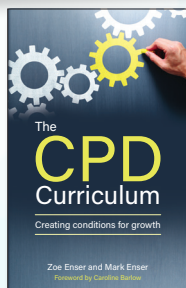
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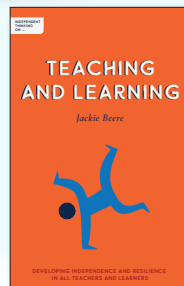
Haili Hughes,
teacher, author,
journalist and
speaker



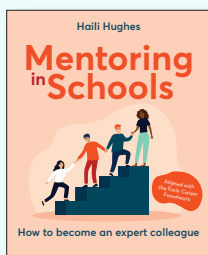
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"A fantastic tool for every teacher and school leader, and an excellent resource for CPD with staff. A must-read."

**Eliza Hollis, Executive
Head Teacher,
The Forest CE
Federation of schools**



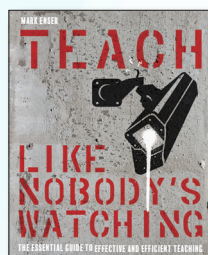
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Senior Academic
and Chair of the
DfE Advisory Group
for the ITT Core
Content Framework**



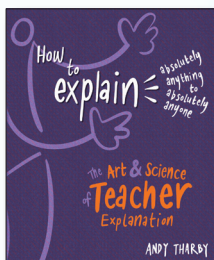
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"A refreshing read that provides beautiful clarity on educational debate. I am going to have all my staff read it!"

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Birbalsingh,
Headmistress,
Michaela
Community School**

"Both scholarly and accessible, and should be essential reading for all involved in education."

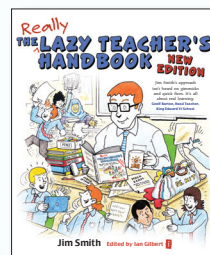
Mary Myatt,
education adviser,
writer and author
of *The Curriculum:
Gallimaufry to
Coherence*



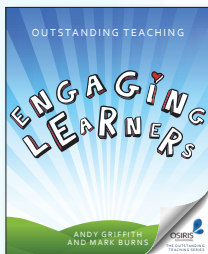
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"Just when you thought you couldn't get any lazier as a teacher, Jim returns with even more ideas to help us teachers become more effective in our classrooms."

**Amjad Ali, Assistant
Head Teacher,
@ASTsupportAali**



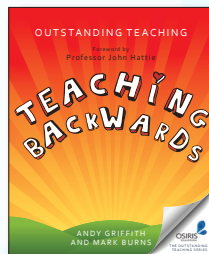
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"This book provides tips and skills to enhance every teacher's classroom practice. A great and practical read!"

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St John Bosco
Arts College



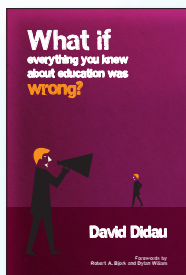
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"An impressive melding of anecdote and outstanding classroom practice."

Barry J. Hymer,
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"This is the kind of book you could read quickly, but probably shouldn't. You could read it ten times and each time find something new."

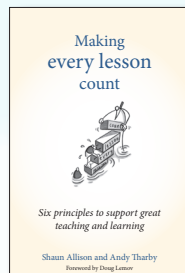
Robert Coe,
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"A book on teaching and learning that is useful and accessible for pretty much every teacher."

Alex Quigley,
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and Research,
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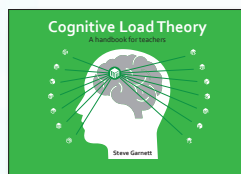
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"I feel well prepared for the NQT and RQT years having read this book."

Elisha Hocking,
trainee teacher



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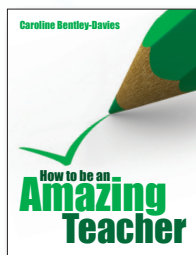
"The book that educators have been waiting for. It is a much-needed, timely resource."

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geography
teacher, blogger
and speaker

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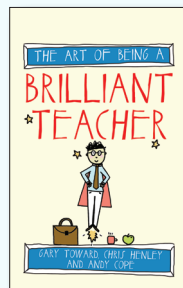
Sue Lane,
Principal Teaching
and Learning
Consultant,
Peterborough
Local Authority



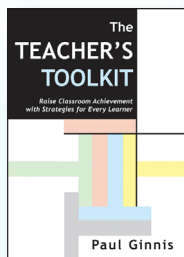
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David Valentine, Chair of Trustees, Barnsole Primary Trust

"A treasure chest of support and guidance."

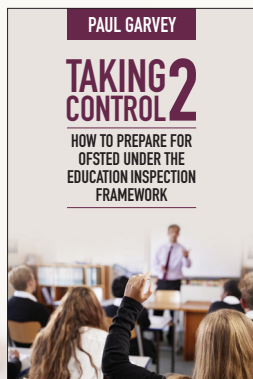
Chris Dyson, Head Teacher, Parklands Primary School

PAUL GARVEY

Paul Garvey was a teacher for 22 years and is a former lead inspector for Ofsted. He has also supported many schools in preparing for inspection. Paul is a member of both Barnsole Academy Trust and PEAK Multi Academy Trust, and is the author of Taking Control and Talk for Teaching.

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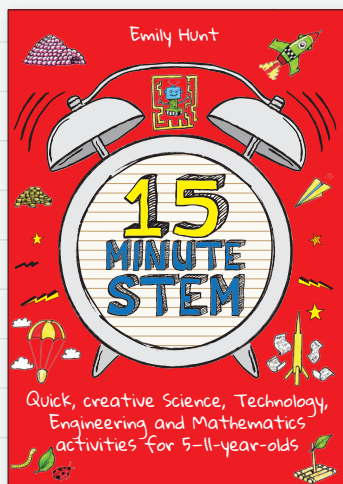


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Offers an exciting collection of 40 tried-and-tested, easy-to-resource STEM activities designed to engage and inspire young learners.

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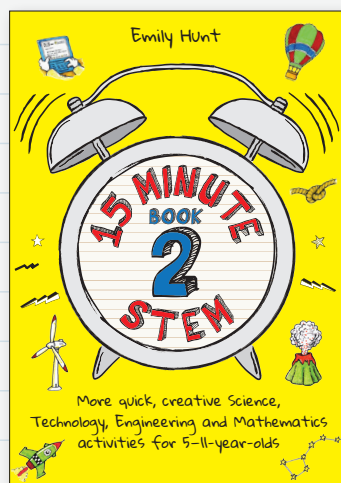
Professor Bill Lucas, co-author of
*Educating Ruby and
Thinking Like an Engineer*

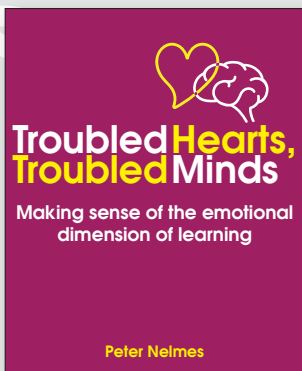
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"This book is crammed with loads of exciting and challenging learning opportunities to really get children hooked into STEM subjects."

Martin Illingworth, Senior Lecturer in
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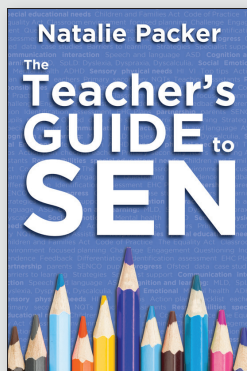


"This book shines a spotlight on the complexity behind troubled behaviour and the skills needed to deal with it effectively."

Gill Kelly, Co-director, Making Stuff Better Ltd

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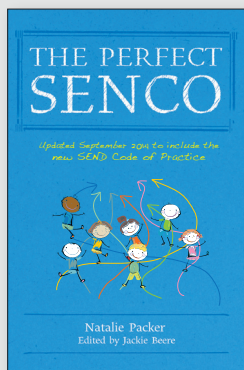
"This book is a superb introduction to the subject. It is an essential guide and should be in every school's staff library."

Len Parkyn, *The Teacher* magazine

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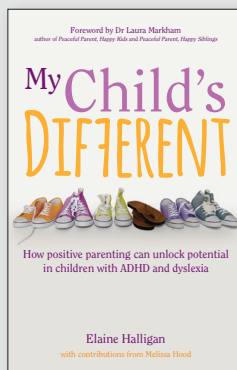


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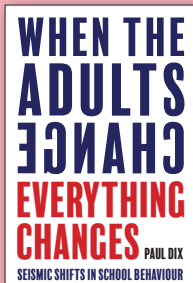


"This book shows how with the right support, young people can maximise their potential."

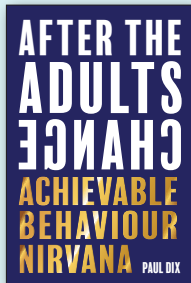
Sir Richard Branson, business magnate, investor, philanthropist and founder of the Virgin Group

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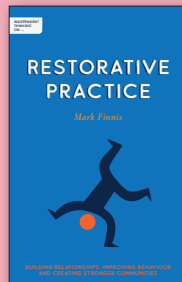
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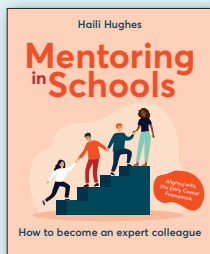
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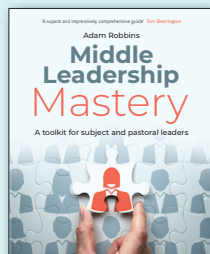


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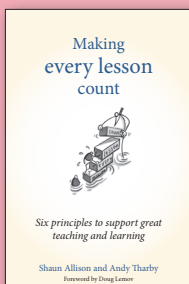


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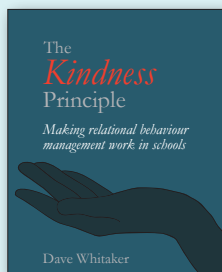
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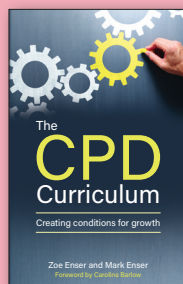
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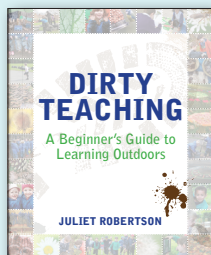
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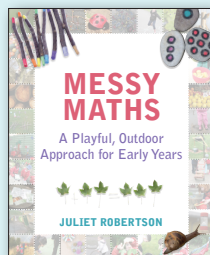
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