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Includes Independent Thinking
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USA

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Key

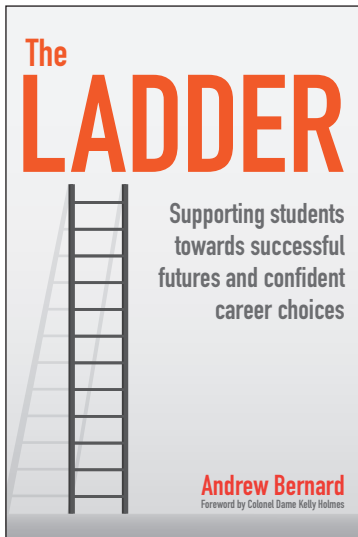


– This is an Independent Thinking Press title

CAN N/A – This title is not available in Canada

US N/A – This title is not available in the USA

Please note that all prices and content are correct at time of printing but may be subject to change without notice.



Andrew 'Bernie' Bernard is an entrepreneur, a TEDx speaker, a director of both Innovative Enterprise and National Careers Week, and a Fellow of the Professional Speaking Association. Bernie – as he prefers to be known – has, since 2006, worked with schools, businesses, charities, universities and colleges to help over 150,000 young people bring their future to life through enterprise and careers workshops.

The Ladder

Supporting students towards successful futures and confident career choices

Andrew Bernard

This handbook contains everything educators need to know in order to be effective advocates for young people and their future aspirations, pathways and career aims.

Foreword by Colonel Dame Kelly Holmes.

Using the mantra 'every adult is a careers teacher', *The Ladder* will inspire teachers to explicitly link their subject area to students' futures, both in school and outside its walls, and support them in doing so. Bernie draws upon his 30-year career in education and business development to bring clarity, focus and ideas to educators as to how they can best start students on their own ladders to success.

Ultimately, in writing this book, Bernie's aim is to bring young people's futures to life with some personal skills reflection and forward planning designed to help them as they embark on their fulfilling futures – regardless of their upbringing, academic achievements or ethnic background.

New Releases

978-178135374-5
 £16.99
 CAN \$29.95 • US \$22.95
 234 x 156mm
 192 pages
 paperback • ebook
 CAN/US due April 2021



After the Adults Change

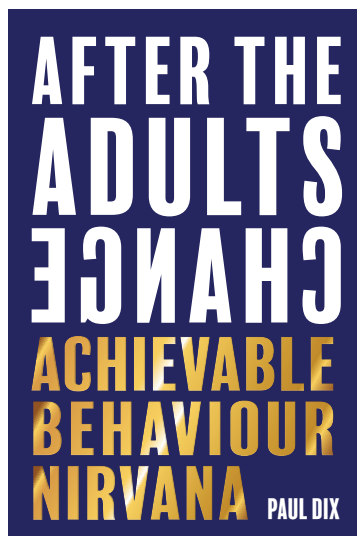
Achievable behaviour nirvana

Paul Dix

In this follow-up to his bestselling book *When the Adults Change, Everything Changes* (see page 89), Paul Dix explains how teachers and school leaders can move beyond the behaviour management revolution and maintain a school culture rooted in relational practice.

A revolution in behaviour can be exciting, dynamic and, at times, pleasantly terrifying. But revolution is short-lived. In *After the Adults Change* Paul shows you that, after the behaviour of the adults has changed, there is an opportunity to go wider and deeper: to accelerate relational practice, decrease disproportionate punishment and fully introduce restorative, informed and coaching-led cultures.

Paul delves into the possibilities for improvement in pupil behaviour and teacher–pupil relationships, drawing further upon a hugely influential behaviour management approach whereby expectations and boundaries are exemplified by calm, consistent and regulated adults.



As a teacher, leader and teacher trainer, Paul Dix has been working to transform the most difficult behaviour in the most challenging urban schools, referral units and colleges for the last 25 years. In addition to working directly with schools, Paul has advised the Department for Education on the teachers' standards, given evidence to the Education Select Committee and done extensive work with the Ministry of Justice on behaviour and restraint in youth custody.

New Releases

978-178135377-6

£16.99

CAN \$27.95 • US \$23.95

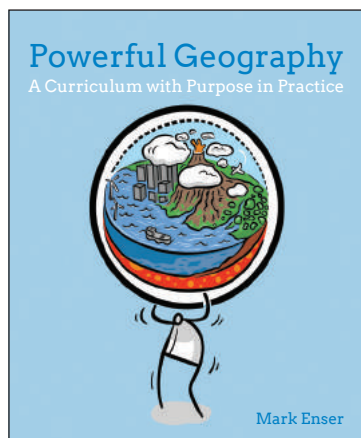
234 x 156mm

176 pages

paperback • ebook

CAN/US due May 2021





Mark Enser has been teaching geography for the best part of two decades and is a head of department and research lead at Heathfield Community College, as well as a specialist leader of education (SLE) and evidence lead in education (ELE). He is a regular *TES* columnist and often speaks at education conferences. Mark also writes a blog called *Teaching It Real* and tweets @EnserMark.

Powerful Geography A curriculum with purpose in practice

Mark Enser

Breaks down the core elements of curriculum planning to empower teachers to design and deliver their geography curriculum effectively.

In recent years the emphasis has shifted away from a focus on pedagogy (the *how* of teaching) and towards curriculum (the *what* of teaching). Ofsted's revised inspection framework reflects this shift, and their plans to 'deep dive' into subject areas – meaning that teachers and department heads now need a much greater understanding of curricular structures – leave many educators having to think about their subject in new ways.

Luckily for geography teachers, however, bestselling author Mark Enser provides plenty of insightful, subject-specific guidance in this all-encompassing book.

Mark explores both the purpose of the geography curriculum and its various applications in practice. He details how teachers can take their students' learning beyond the acquisition of knowledge to transform how they see the world. He also tackles the changing nature of school geography, shares a variety of case studies, and offers his take on how best to facilitate geographical enquiry and fieldwork.

New Releases

978-178583511-7
£16.99
CAN \$29.95 • US \$22.95
222 x 182mm
192 pages
paperback • ebook

ASBO Teacher

An irreverent guide to surviving in challenging classrooms

Samuel Elliott

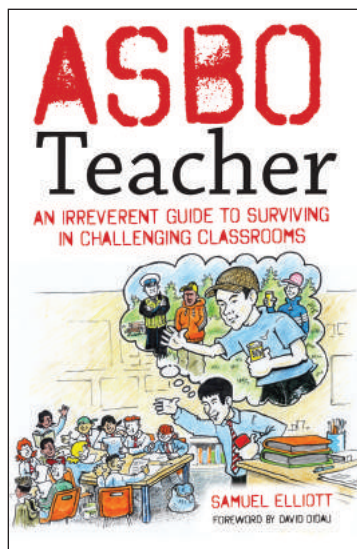
Written by an author who has tasted both failure as a pupil and success as a teacher, this forthright but entertaining book shares the simplest solutions to the toughest problems in today's classrooms.

Foreword by David Didau.

Samuel Elliott has been the pupil from hell. He knows what he needed from his teachers in order to turn his life around – and in this book he shares that knowledge with hard-pressed colleagues who just want to do their best for their pupils.

In *ASBO Teacher* Samuel offers no-nonsense principles hewn from the chalkface of the modern British classroom: ideas and approaches that have worked for the author in the most challenging settings and with the most testing pupils.

Covering a range of issues spanning behaviour management, lesson structure, resource preparation and narratives in the classroom, the book is a blueprint for becoming a particular kind of teacher – one who has high expectations, a concern for pupil well-being, and a knack for ushering learners into more effective learning.



"ASBO Teacher is a survival guide for working with challenging students in challenging schools – and, as such, is a beacon burning in the darkness and will provide much needed succour and support for those who need it most."

– David Didau, author of *Making Kids Cleverer*

Samuel Elliott has been a classroom teacher since 2016. Having grown up, lived in and taught in deprived areas affords Samuel key insights into misbehaviour that many teachers lack.

New Releases

978-178583522-3

£16.99

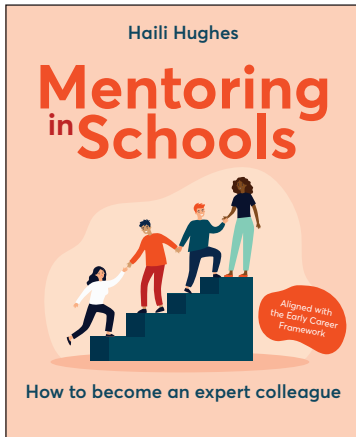
CAN \$29.95 • US \$22.95

234 x 156mm

288 pages

paperback • ebook

CAN/US due April 2021



Haili Hughes is an experienced teacher and mentor who is passionate about keeping excellent teachers in the classroom, where they make the most impact on young people. She is determined to improve teacher retention rates through the support of high-quality mentors.

Mentoring in Schools

How to become an expert colleague – aligned with the Early Career Framework

Haili Hughes

An all-encompassing guide to becoming a valued in-school mentor who can guide the next generation of teachers towards a long and fulfilling career in the classroom.

Forewords by Professor Rachel Lofthouse and Reuben Moore.

Haili Hughes, a former senior leader with years of school mentoring experience, was involved in the consultation phase of the Early Career Framework's design – and in this book she imparts her wisdom on the subject in an accessible way.

Haili offers busy teachers a practical interpretation of how to work with the framework, sharing practical guidance to help them in the vital role of supporting new teachers.

She also shares insights from recent trainee teachers, as well as more established voices in education, to provide tried-and-tested transferable tips that can be used straight away.

New Releases

978-178583523-0
 £16.99
 CAN \$29.95 • US \$22.95
 222 x 182mm
 208 pages
 paperback • ebook
 CAN/US due April 2021

Making Every RE Lesson Count

Six principles to support religious education teaching

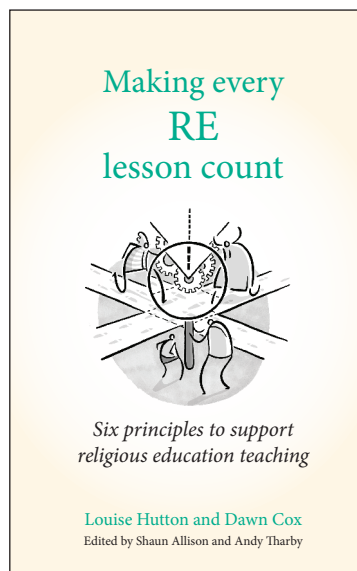
Louise Hutton
and Dawn Cox

Brings together the latest curriculum developments with evidence-informed practice and shares practical strategies for use in the RE classroom.

Writing in the practical, engaging style of the award-winning *Making Every Lesson Count* (see page 60), Louise Hutton and Dawn Cox provide teachers of religious education with the means to help their pupils unpick the big questions of religious belief and practice, and of morality and philosophy – the things that make us human.

Making Every RE Lesson Count is underpinned by six pedagogical principles – challenge, explanation, modelling, practice, feedback and questioning – and shares simple, realistic strategies that RE teachers can use to develop the teaching and learning in their classrooms.

Written for new and experienced practitioners alike, *Making Every RE Lesson Count* will enable teachers to improve their students' conceptual and contextual understanding of the topics and themes explored across the breadth of the RE curriculum.



Louise Hutton is an experienced teacher of RE who is currently an assistant head teacher at a large comprehensive school in Poole, where she also leads on staff development and teaching and learning.

Dawn Cox has been teaching RE for over two decades and is currently a head of department in Essex. She has held many other roles in and out of RE, including advanced skills teaching and senior leadership roles, and also runs a local RE network.

New Releases

978-178583518-6

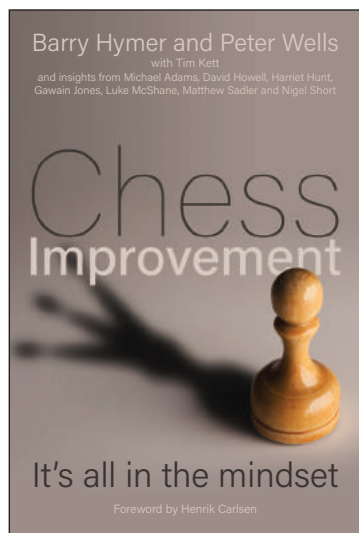
£12.99

CAN \$22.95 • US \$18.95

216 x 135mm

192 pages

paperback • ebook



“Wise, witty, informative and inspiring!” – Carol Dweck, Lewis and Virginia Eaton Professor of Psychology, Department of Psychology, Stanford University

Barry Hymer is Emeritus Professor of Psychology in Education at the University of Cumbria and one of the UK’s foremost authorities on the educational applications of mindset theory.

Grandmaster and FIDE Senior Trainer Peter Wells has over 30 years’ professional experience in the chess world and has authored or co-authored nine well-received chess books.

Chess Improvement It's all in the mindset

Barry Hymer
and Peter Wells

With Tim Kett and insights from Michael Adams, David Howell, Harriet Hunt, Gawain Jones, Luke McShane, Matthew Sadler and Nigel Short.

An instructive and comprehensive guide that sets out how the application of growth mindset principles can accelerate chess improvement.

Foreword by Henrik Carlsen, father of world champion Magnus Carlsen.

Blending theory, practice and the distinct but complementary skills of two authors – one an academic (and amateur chess player) and the other a highly regarded England Chess Olympiad coach (and grandmaster) – *Chess Improvement* is an invaluable resource for any aspirational chess player or coach/parent of a chess player.

Barry and Peter draw on interviews conducted with members of England’s medal-winning elite squad of players and provide a template for chess improvement rooted in the practical wisdom of experienced chess players and coaches.

Suitable for any chess player, or coach or parent of a chess player.

New Releases

978-178583502-5
£15.99
CAN \$27.95 • US \$19.95
234 x 156mm
352 pages
paperback • ebook

15-Minute STEM Book 2

More quick, creative, science, technology, engineering and mathematics activities for 5–11 year-olds

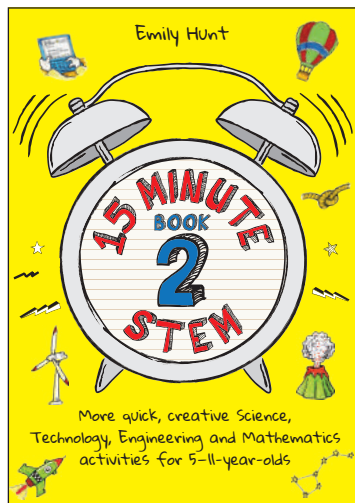
Emily Hunt

A stimulating selection of easy-to-resource STEM activities designed to engage and inspire young learners.

Full of engaging and practical ideas, this innovative resource builds on the success of Emily's *15-Minute STEM* (see page 48) and reassures teachers and parents that they don't need to be experts to deliver high-quality STEM education.

Each of the 40 activities includes step-by-step instructions, takes just 15 minutes to complete and can be resourced from everyday materials found in the classroom or at home. This means that, with minimal preparation, teachers and parents can slot these cross-curricular activities into an otherwise busy day – simultaneously broadening children's learning and piquing their curiosity about the world around them.

Suitable for both educators and parents of young children aged 5–11.



Emily Hunt is an experienced primary school teacher with a passion for promoting STEM education. She regularly writes articles and speaks about STEM, and shares activities and blogs on her website www.howtostem.co.uk. Emily holds a Masters of Education from the University of Cambridge and has also worked within the US education system to deliver science outreach.

New Releases

978-178583507-0

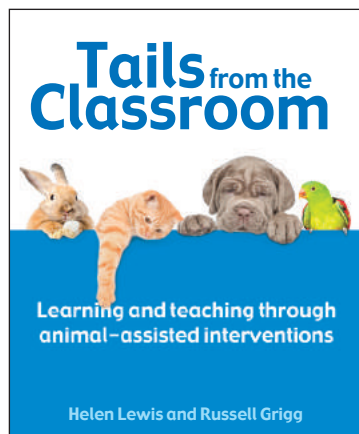
£16.99

CAN \$29.95 • US \$22.95

297 x 210mm

72 pages

paperback • ebook



Dr Helen Lewis is Programme Director for PGCE at Swansea University School of Education. Part of her role involves leading an educational anthrozoology module, and undertaking original research into the impact of AAls in educational settings.

Dr Russell Grigg was previously an associate professor at the Wales Centre for Equity in Education, and has extensive experience in teacher training. Since 2018 he has been an education inspector for the Ministry of Education in the United Arab Emirates.

Tails from the Classroom

Learning and teaching through animal-assisted interventions

Helen Lewis
and Russell Grigg

A fascinating exploration of the use of animal-assisted interventions (AAls) in educational settings and how they can inspire and support learners' all-round development.

There is growing interest in the idea of bringing animals into the classroom, but it is only recently that researchers have gathered clear data to show the impact of AAls on the behavioural, emotional, physical and cognitive development of children and young people.

Tails from the Classroom brings together this research in a highly accessible way, illustrated with real-life case studies from a range of classroom contexts. It also includes lots of practical guidance on how to set up, manage and evaluate a project, ensuring that the welfare of all participants, including the animals, is a priority.

This groundbreaking book is not just for animal-loving educators, however. It is for anyone who is serious about inspiring learners of all ages and prepared to explore new ways of doing so.

New Releases

978-178583505-6
£16.99
CAN \$29.95 • US \$22.95
222 x 182mm
256 pages
paperback • ebook

Love Teaching, Keep Teaching

The essential guide to improving wellbeing at all levels in schools

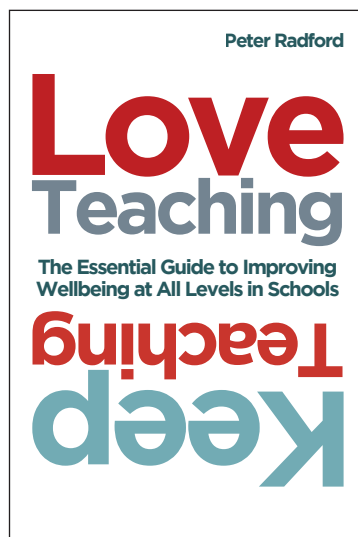
Peter Radford

A practical guide to staying well in a high-pressure profession.

In the midst of a recruitment crisis and a massive exodus of teachers from our schools, now is the time for some joined-up thinking about teacher wellbeing and mental health.

Offering insightful advice and practical strategies, Peter invites you to think differently about the way education is 'done' and how you can keep doing the job you love without sacrificing your health and wellbeing.

Love Teaching, Keep Teaching paints a picture of a truly 'healthy school' as being one in which the value of each staff member and student is fundamental to everything we do. It also shares a fresh perspective on school leadership, encouraging leaders to rethink common practices and to explore the rewards and benefits of employing a people-focused approach.



"This is an absolute must-read for anyone in teaching, or considering a teaching career. I cannot recommend it highly enough."

– Will Collinson, Assistant Head Teacher (Pastoral), King Edward VI School

Peter Radford is a teacher, trainer, public speaker and coach with a wealth of experience in leadership, management and personal development. He began his career in youth work before entering teaching and working in middle and senior leadership.

New Releases

978-178583503-2

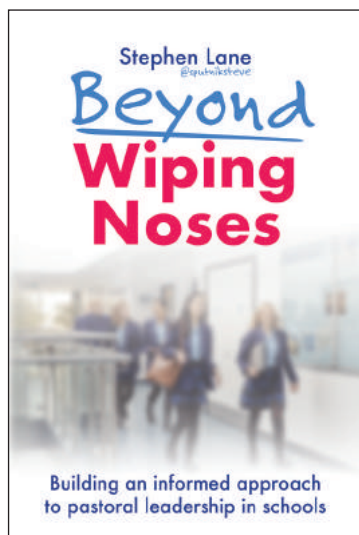
£16.99

CAN \$29.95 • US \$22.95

234 x 156mm

304 pages

paperback • ebook



"Offers readers a plethora of practical suggestions which may support classroom teachers to promote higher levels of school wellbeing." – Sarah Mullin, Deputy Head Teacher, Priory School

Stephen Lane, aka Sputnik Steve, has been a teacher of English in a variety of schools for over two decades. He has been a head of English, and is now Head of Years 7–9. Stephen is also a doctoral researcher at the University of Birmingham.

Beyond Wiping Noses

Building an informed approach to pastoral leadership in schools

Stephen Lane

Sets out the crucial role of pastoral care as part of the function and purpose of schooling – and shares practical insights on how schools can get it right.

Foreword by Mary Myatt.

Within the current culture of interest in developing research-informed approaches to teaching, the focus has inevitably been focused around pedagogy. However, with the well-documented increase in pupil anxiety and mental ill-health in recent times, there is also a pressing need for schools and teachers to embrace a more rigorous approach to pastoral care.

In this urgently needed book, teacher and Head of Year Stephen Lane presents a case for developing a research-informed approach to the pastoral aspect of teaching. This approach is the result of Stephen's own explorations of pastoral practice – and in *Beyond Wiping Noses* he offers helpful advice on how to design a knowledge-rich pastoral curriculum that encompasses both knowledge of the self and knowledge of the other.

New Releases

9781-78583504-9

£16.99

CAN \$29.95 • US \$22.95

234 x 156mm

160 pages

paperback • ebook

Leader

Know, love and inspire
your people

Katy Granville-Chapman
and Emmie Bidston

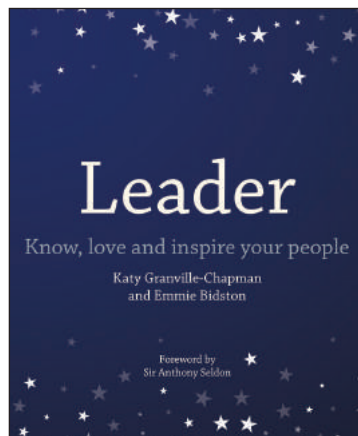
Practical, evidence-based and optimistic, *Leader* will inspire leaders in any setting to lead through service and empower them with the tools to help their team flourish.

Foreword by Sir Anthony Seldon.

In this wide-ranging book, Katy Granville-Chapman and Emmie Bidston eloquently combine up-to-date research in psychology and neuroscience with inspiring examples of success to show that leadership can be learned and that it is all about looking after your people.

They take you on a journey to meet a diverse selection of great leaders from multiple spheres – from the sports field to the corporate world – and talk you through the process by which effective leaders have become great leaders. The secret lies in mastering three key principles: know your people, love your people, inspire your people.

Suitable for both aspiring and established leaders looking to help their teams flourish.



"Leader is a must-read for anyone interested in learning about what it takes to lead with compassion, authenticity and success in the twenty-first century." – James Dahl, Master, Wellington College

Katy Granville-Chapman and Emmie Bidston are Associate Fellows at the Oxford Character Project and are co-chairs of the Leadership for Flourishing Group, a collaboration between the Oxford Character Project and the Human Flourishing Program at Harvard University.

Leader was longlisted for CMI Management Book of the Year 2021 and has been shortlisted for the Business Book Awards 2021.

New Releases

978-178583486-8

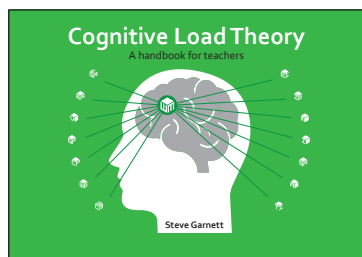
£18.99

CAN \$29.95 • US \$24.95

222 x 182mm

264 pages

paperback • ebook



“This book should ensure that cognitive load theory is fully understood by busy teachers. It brings a great deal of clarity to a complex area of research and shows how it can be applied in the classroom to help teachers make informed decisions about the way they design their lessons.”
 – Mark Enser, Head of Geography and Research Lead, Heathfield Community College

Steve Garnett delivers inspirational, practical and highly realistic teaching- and learning-related INSET. He travels extensively around the UK, as well as globally, having delivered training to over 15,000 teachers in over 30 countries, extending to South America, Africa, Europe, the Middle East and south-east Asia.

Cognitive Load Theory

A handbook for teachers

Steve Garnett

Brings clarity to the complexity surrounding cognitive load theory (CLT) and provides a user-friendly toolkit of techniques designed to help teachers optimise their pupils' learning.

CLT is rapidly becoming education's next 'big thing'. It is natural, therefore, that teachers will want to know more about it and, more importantly, understand how they can embed it in their classroom teaching.

Written by author and international teacher trainer Steve Garnett, this invaluable handbook offers a complete yet concise summary of what CLT involves and how it can impact on pupil performance.

Steve covers a wide range of teaching strategies to help teachers avoid overloading their pupils' working memories, and empowers them with the tools to get their pupils learning more effectively – particularly when learning new content.

Suitable for teachers, department heads, school leaders and anyone with a responsibility for improving teaching and learning.

New Releases

978-178583501-8
 £9.99
 CAN \$17.95 • US \$16.95
 148 x 210mm
 144 pages
 paperback • ebook

Taking Control 2

How to prepare for Ofsted under the education inspection framework

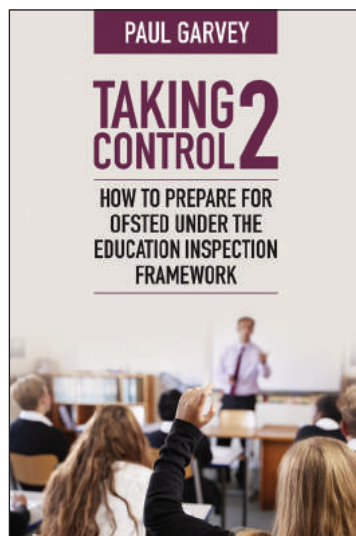
Paul Garvey

This invaluable handbook equips teachers, subject leaders and school leaders with the tools and know-how to enable them to prepare for their next inspection with confidence.

Distilled from Paul's 11 years' experience as an Ofsted inspector, this practical handbook builds on its predecessor *Taking Control* to help schools in England ready themselves for inspection under the 2019 education inspection framework (EIF).

It features many first-hand experiences of inspection under the updated EIF and highlights the methodology of inspection – including 'deep dives' and the 90-minute phone call – combined with top tips to ensure you get the best out of the assessments.

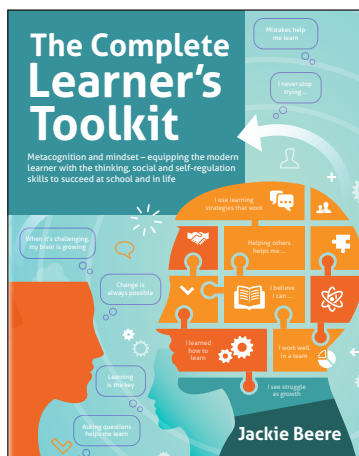
The book will alleviate some of the worries surrounding inspection, helping schools to avoid piling unnecessary work onto staff, and encourages leaders to feel much more confident about the process.



Paul Garvey was a teacher for 22 years and is a former lead inspector for Ofsted. He has also supported many schools in preparing for inspection. Paul is a member of both Barnsole Academy Trust and PEAK Multi Academy Trust, and is the author of *Taking Control* and *Talk for Teaching*.

New Releases

978-178583487-5
£18.99
CAN N/A • US N/A
234 x 156mm
200 pages
paperback • ebook



"A veritable cornucopia of ideas for lessons – and any school wanting to enrich their PSHE offer or tutorial programme will want at least one copy in their staff library." – Sir Tim Brighouse, former London Schools Commissioner and Chief Education Officer for Birmingham and Oxfordshire

Jackie Beere, OBE is an Independent Thinking Associate who worked as a newspaper journalist before embarking on a career in teaching and school leadership. Since 2006, Jackie has been offering training in the latest strategies for learning, developing emotionally intelligent leadership and cultivating a growth mindset.

The Complete Learner's Toolkit

Metacognition and mindset – equipping the modern learner with the thinking, social and self-regulation skills to succeed at school and in life

Jackie Beere

Empowers teachers to transform their pupils' learning and make a positive impact on their personal and emotional development.

Jackie Beere knows that schools have a much more important job to do than simply to prepare children for exams. In this book she hands busy teachers the tools they need to weave personal development into the curriculum in powerful and exciting ways.

The Complete Learner's Toolkit focuses on the most important skills identified by the World Economic Forum – including critical thinking, emotional intelligence and judgement and decision making – and presents 36 lessons that can either be used as stand-alone sessions or be incorporated into a topic or subject context. Suitable for use with learners aged 7–16.

Accompanying digital workbook also available.

New Releases

978-178135317-2
£19.99
CAN \$34.95 • US \$26.95
234 x 184mm
200 pages
paperback • ebook



Powering Up Your School

The Learning Power Approach to school leadership

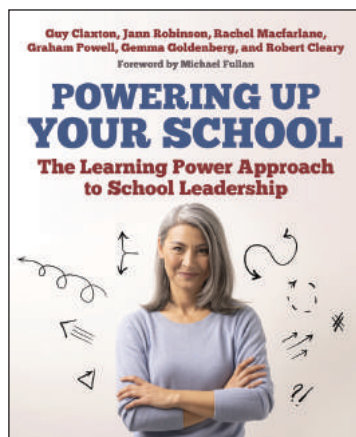
Guy Claxton, Jann Robinson, Rachel Macfarlane, Graham Powell, Gemma Goldenberg and Robert Cleary

A treasury of top tips on how school leaders can successfully embed the Learning Power Approach (LPA) in their school's culture and empower teachers to deliver its benefits to their students.

The LPA is a way of teaching which aims to develop all students as confident and capable learners – ready, willing and able to choose, design, research, pursue, troubleshoot and evaluate learning for themselves, alone and with others, in school and out.

This book distils into a series of illuminating case studies the lessons learned by a wide range of pioneering school principals who have successfully undertaken the LPA journey, and presents a variety of practical strategies which will enable school leaders to make a positive impact on the lives of both their staff and their students.

Powering Up Your School is the fourth instalment in the Learning Power series. See pages 56–57 for other titles in the series.



Guy Claxton is a cognitive scientist specialising in the expandability of human intelligence.

Jann Robinson is principal of St Luke's Grammar School in New South Wales, Australia.

Rachel Macfarlane is the Director of Education Services at Herts for Learning.

Graham Powell has over 40 years' experience with schools working as a head teacher, Ofsted inspector and local authority adviser.

Gemma Goldenberg is a former assistant head teacher.

Robert Cleary is the head teacher of Sandringham Primary School.

New Releases

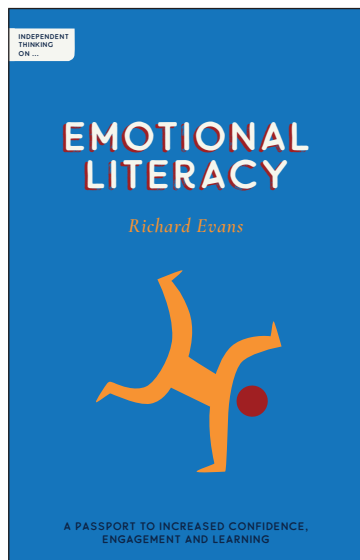
978-178583456-1
£18.99

CAN \$32.95 • US \$27.95

222 x 182mm

328 pages

paperback • ebook



“Writing in a highly engaging manner, Richard encourages educators to explore how they can better navigate the territory that is the inner emotional world of their pupils.” – Steve Russell, behaviour, leadership and well-being consultant

Richard Evans is a secondary school teacher with a particular interest in, and passion for, helping pupils who struggle with literacy. He has spent the last decade learning from pupils in lower sets and in nurture and tuition groups – and the passport is just one of the fruits of their joint labour.

Independent Thinking on Emotional Literacy

A passport to increased confidence, engagement and learning

Richard Evans

Shares an approach that will help educators boost their pupils' emotional literacy, with the broader aim of nurturing a more grounded, engaged and intrinsically motivated child.

In *Independent Thinking on Emotional Literacy*, Richard Evans reminds every school educator that behind every child is a set of circumstances so entwined – and within them a set of emotions so involved – that to ignore them is to be complicit in any educational failings experienced by that child.

Richard equips educators with a collaborative 'passport' template designed to improve pupils' emotional literacy and promote discussion of the often-unspoken issues that prevent children from making progress at school. It enables staff to steer young people to greater emotional understanding of themselves, so that they can better manage their route through the school system.

New Releases

978-178135373-8
£9.99
CAN \$17.95 • US \$16.95
198 x 126mm
192 pages
paperback • ebook



Independent Thinking on Restorative Practice

Building relationships, improving behaviour and creating stronger communities

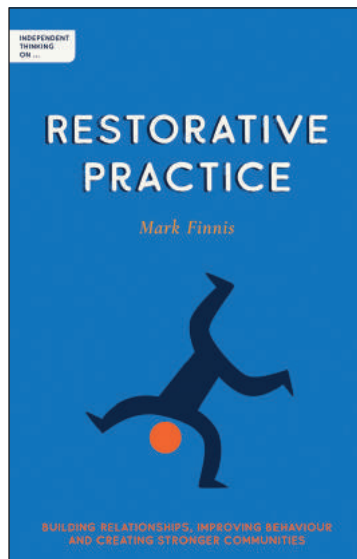
Mark Finnis

A practical and inspiring introduction to the use of restorative practice in schools in order to improve behaviour, foster a more caring culture and forge relationships that work.

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Mark Finnis is one of the UK's leading exponents of restorative practice and in 2019 he received the Chris Donovan Trust's Restorative Practice Champion award in recognition of his work. With many years' experience of working with schools, local government agencies and social services, he is in demand as a speaker and trainer.

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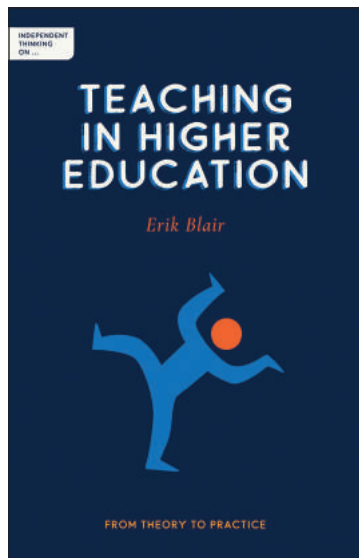
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Dr Erik Blair is Senior Lecturer in Higher Education Research and Practice at the University of West London. He has been an educator for over 20 years and has taught in universities in the UK and overseas, and is passionate about enhancing engagement and interaction within the teaching and learning environment.

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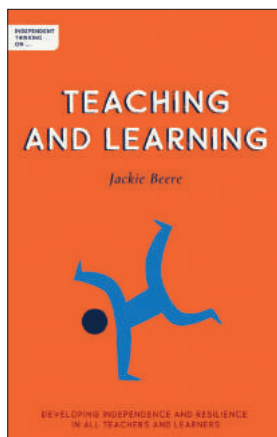


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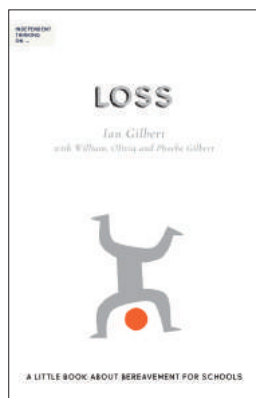
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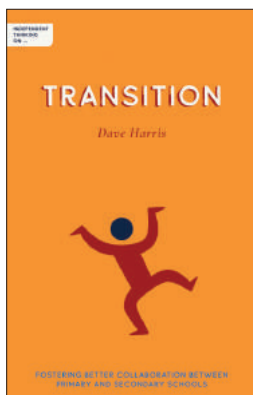


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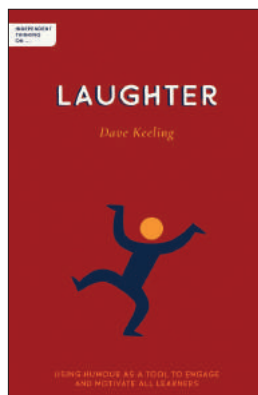


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A book for leaders who know they don't know it all

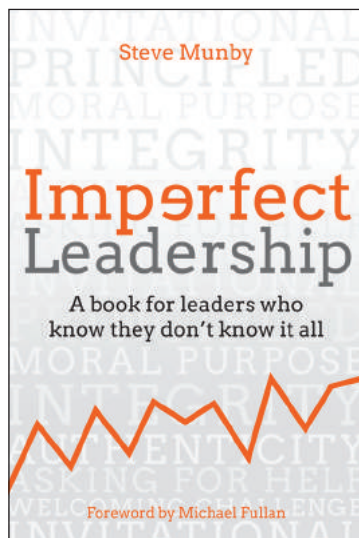
Steve Munby

Eloquently reflects upon and describes a leadership approach that is strong on self-awareness and positive about the importance of asking for help.

When asked to describe his own leadership style, Steve uses the word 'imperfect'. This is not something he apologises for; he feels imperfect leadership should be celebrated. Too often we are given examples of leaders who are put on some kind of pedestal, lauded as superheroes who have it all worked out and are so good at what they do that nobody else can come close.

This book is the antidote to that flawed perception.

Imperfect Leadership is an honest reflection upon leadership. It is about Steve's journey, covering his highs and lows and, ultimately, how he learned to refine and improve his leadership. It is about messy, trial-and-error, butterflies-in-the-stomach leadership and about thoughtful and invitational leadership – and the positive impact it can have.



Steve Munby has spent his whole career in education, first as a teacher and then as an adviser and inspector before moving into leadership. Between 2005 and 2017 he was chief executive first of the National College for School Leadership in England and then of Education Development Trust, an international education charity. He is now a self-employed consultant and speaker on leadership and on system reform.

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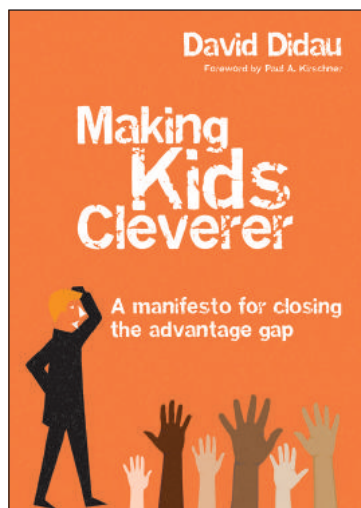
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David Didau is Senior Lead Practitioner for English at Ormiston Academies Trust and a freelance writer, blogger, speaker, trainer and author. He started his award-winning blog, *The Learning Spy*, in 2011 to express the constraints and irritations of ordinary teachers, detail the successes and failures within his own classroom, and synthesise his years of teaching experience through the lens of educational research and cognitive psychology. Since then he has directly influenced Ofsted and has worked with the Department for Education to consider ways in which teachers' workload could be reduced.

Making Kids Cleverer

A manifesto for closing the advantage gap

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David Didau reignites the nature vs nurture debate around intelligence and offers informed advice on how teachers can help their students acquire a store of knowledge and skills that is both relevant and robust.

David expertly analyses an impressive body of research from the field of cognitive science to help readers gain a firmer grasp on the psychological construct that is broadly termed 'intelligence'. And it turns out that we can increase intelligence, particularly in children from disadvantaged backgrounds.

David argues that, with greater access to culturally accumulated information – taught explicitly within a knowledge-rich curriculum – disadvantaged children are more likely to become cleverer and, therefore, more creative. They also become better problem-solvers and are able to think more critically.

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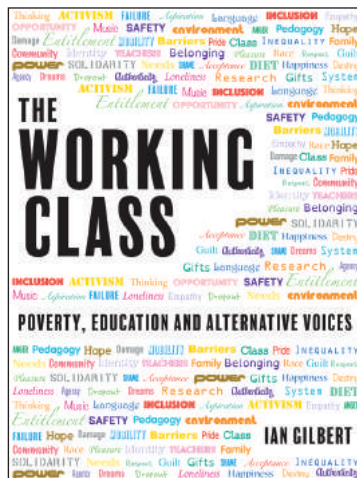
The Working Class

Poverty, education and alternative voices

Edited by Ian Gilbert

Written for policy makers and activists as well as school leaders and educators, this is a timely survey of the impact of current policies and an invaluable source of practical advice on what can be done to better support disadvantaged children in the school system.

With contributions from Nina Jackson, Tim Taylor, Dr Steven Watson, Rhythmical Mike, Dr Ceri Brown, Dr Brian Male, Julia Hancock, Paul Dix, Chris Kilkenny, Daryn Egan-Simon, Paul Bateson, Sarah Pavey, Dr Matthew McFall, Jamie Thrasivoulou, Hywel Roberts, Dr Kevin Ming, Leah Stewart, (Real) David Cameron, Sir Al Aynsley-Green, Shona Crichton, Floyd Woodrow, Jonathan Lear, Dr Debra Kidd, Will Ryan, Andrew Morrish, Phil Beadle, Jaz Ampaw-Farr, Darren Chetty, Sameena Choudry, Tait Coles, Professor Terry Wrigley, Brian Walton, Dave Whitaker, Gill Kelly, Roy Leighton, Jane Hewitt, Jarlath O'Brien, Crista Hazell, Louise Riley, Mark Creasy, Martin Illingworth, Ian Loynd, David Rogers, Professor Mick Waters and Professor Paul Clarke.



Since establishing Independent Thinking over 25 years ago, [Ian Gilbert](#) has made a name for himself across the world as a highly original writer, editor, speaker, practitioner and thinker and is someone who the *IB World* magazine has referred to as one of the world's leading educational visionaries.

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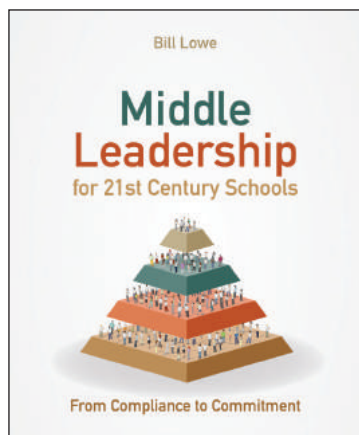
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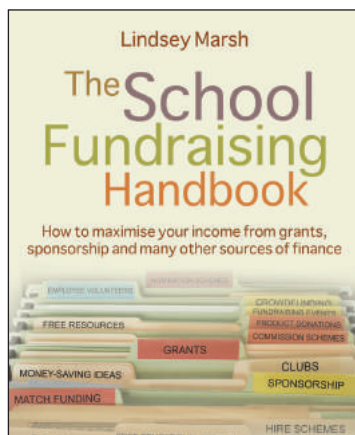
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The School Fundraising Handbook

How to maximise your income from grants, sponsorship and many other sources of finance

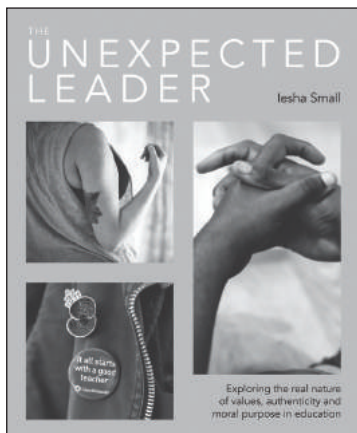
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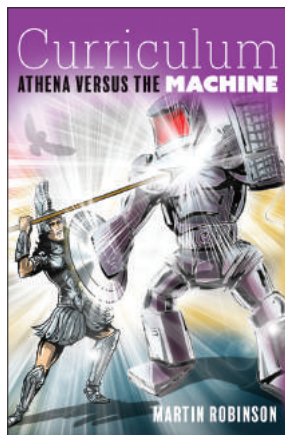
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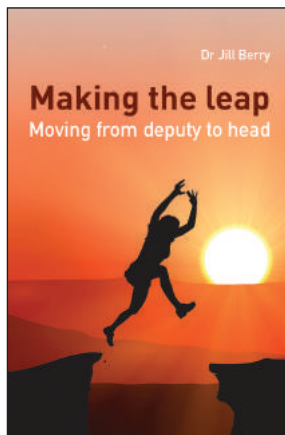


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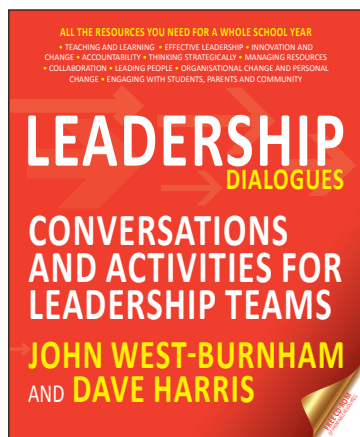
Dr Jill Berry offers practical advice which will be invaluable to anyone considering headship, drawing on her personal experience, her doctoral research and her extensive reading on the subject.

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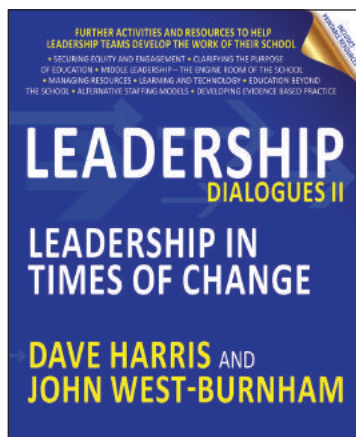
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This is not a book containing all the answers; rather it is a book containing many of the questions that will help school leaders work with their colleagues to find the answers for their own schools within the communities in which they work. Suitable for school leadership teams in any setting.


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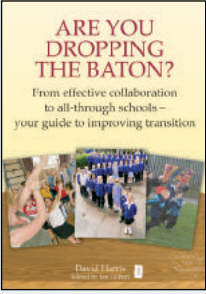
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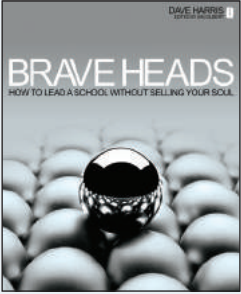
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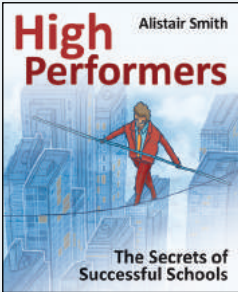
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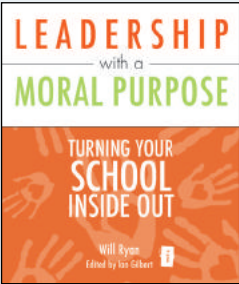
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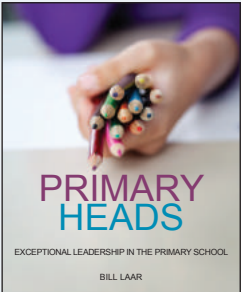
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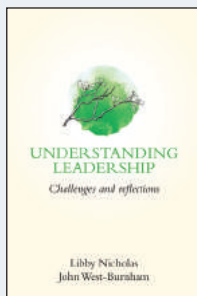
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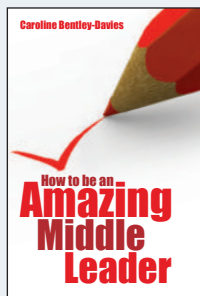
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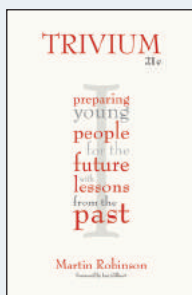
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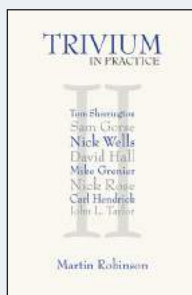
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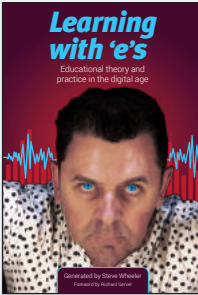
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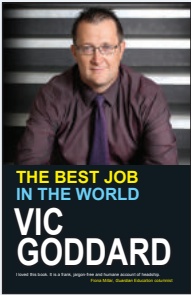
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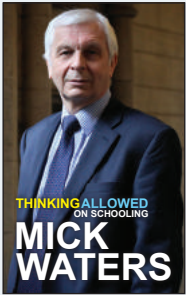
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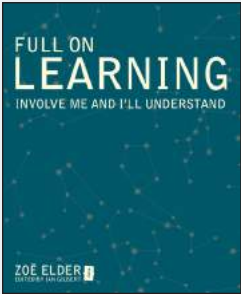
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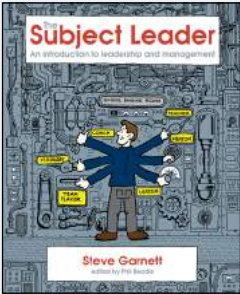
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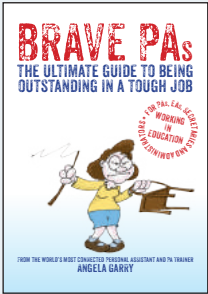
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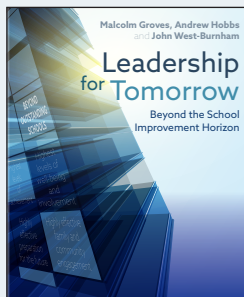


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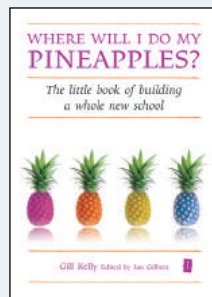
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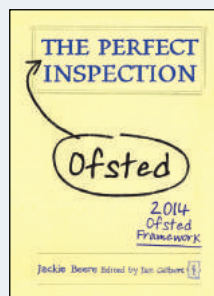
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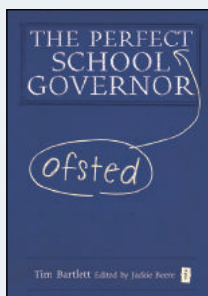
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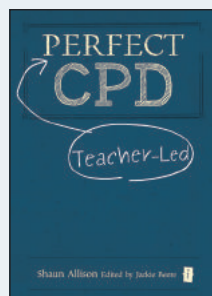
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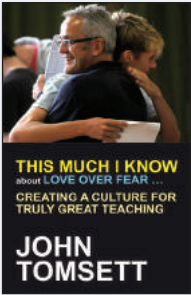




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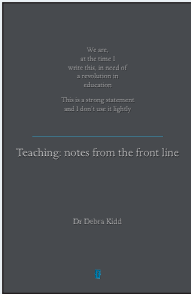
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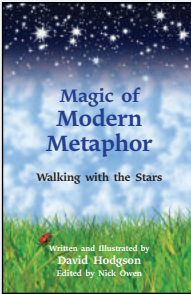
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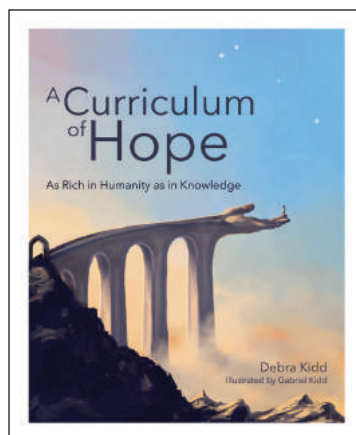
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Debra Kidd taught for 23 years in primary, secondary and higher education settings. She is the author of three previous books and believes more than anything else that the secret to great teaching is to 'make it matter'. Debra has a doctorate in education and co-founded and organised Northern Rocks, one of the largest annual teaching and learning conferences in the UK.

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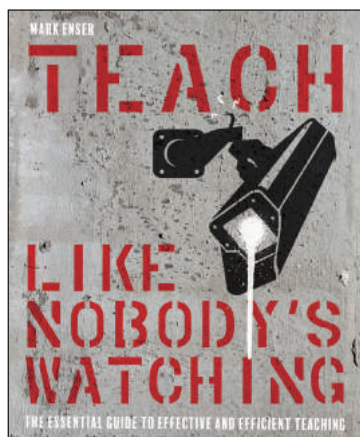
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Mark Enser has been teaching geography for the best part of two decades and is a head of department and research lead at Heathfield Community College, as well as a specialist leader of education (SLE) and evidence lead in education (ELE). He is a regular *TES* columnist and often speaks at education conferences. Mark also writes a blog called *Teaching It Real* and tweets @EnserMark.

Teach Like Nobody's Watching

The essential guide to effective and efficient teaching

Mark Enser

Sets out a time-efficient approach to teaching that will reduce teachers' workload and enhance their pupils' levels of engagement and attainment.

Mark Enser argues that a quality education is rooted in simplicity. In this book he convincingly strips away the layers of contradictory pedagogical advice that teachers have received over the years and lends weight to the three key pillars that underpin effective, efficient teaching: the lesson, the curriculum and the school's support structure.

Teach Like Nobody's Watching explores these three core elements in detail, and presents teachers with a range of practical, time-efficient approaches to help them reclaim their professional agency and ensure that their pupils get the excellent education they deserve.

Suitable for all teachers in both primary and secondary schools.

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The Monkey-Proof Box

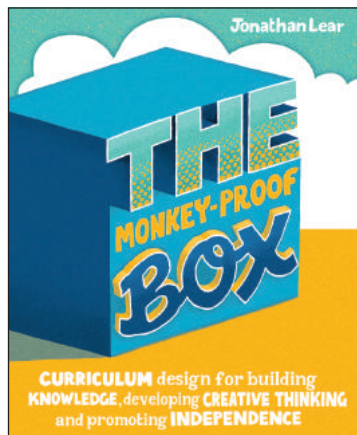
Curriculum design for building knowledge, developing creative thinking and promoting independence

Jonathan Lear

A manifesto on how to dismantle the curriculum we're told to deliver and construct in its place the curriculum we need to deliver.

A group of monkeys. A box full of nuts. A lever. A chute. The monkeys excitedly poke at the box with rocks ... nothing happens. Meanwhile, one monkey sits to the side, observing. Then, when the others wander off, he gets up and – with a curious push of his palm – presses the lever and the nuts tumble down the chute! Not believing his luck, he eats the nuts, presses the lever again and is rewarded with yet more nuts. He's cracked the challenge of the monkey-proof box.

In this absorbing book, Jonathan sets out how primary school teachers can resist the 'nuts on a plate' approach and deliver a curriculum rich in authentic learning experiences that help children learn from one another and grow into empowered, knowledgeable and creative thinkers who are driven by insatiable curiosity.



Described as having a breathtaking understanding of how to engage children, **Jonathan Lear** is an award-winning teacher, education consultant and author. He has worked for many years on a compelling mix of inspirational teaching strategies, and has shared his passion for learning as an advanced skills teacher, a deputy head and an Associate of Independent Thinking.

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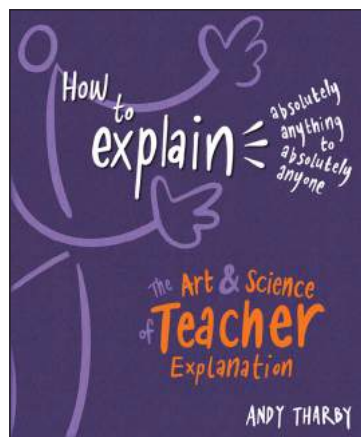
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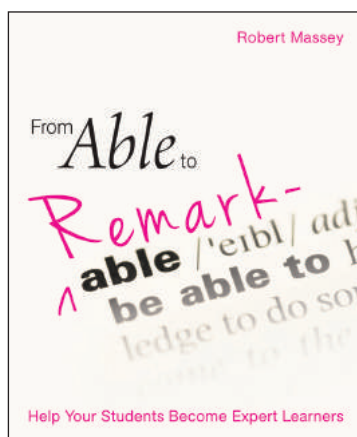


How to Explain Absolutely Anything to Absolutely Anyone

The art and science of teacher explanation

Andy Tharby

Writing in his typically engaging and eloquent style, Andy Tharby talks teachers through a set of remarkably simple techniques that will help revolutionise the precision and clarity of their message.



From Able to Remarkable

Help your students become expert learners

Robert Massey

"This book is a guide for those who want desperately to believe that school can make a difference, that the way teachers act and interact with young people matters, and that every child is (or can be) remarkable. Robert's conceptualisation of the 'expert learner' should be seen as a message of hope and optimism." – from the foreword by David Didau, author of *Making Kids Cleverer*

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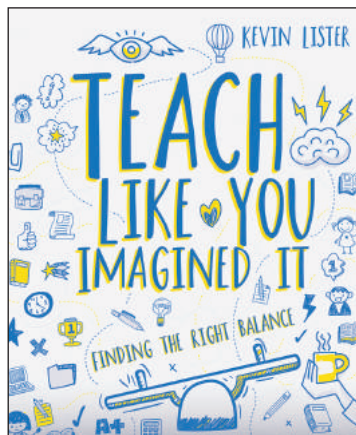
Storycraft

How to teach narrative writing

Martin Griffin and
Jon Mayhew

Written by two fiction writers and English teachers with over 40 years' combined experience in education, *Storycraft* is an inspiring and practical resource to support secondary school teachers in developing their students' creative writing.

Suitable for English teachers of students aged 11 to 18.



Teach Like You Imagined It

Finding the right balance

Kevin Lister

Shares a wealth of tools, ideas and encouragement to help teachers manage the conflicting pressures of teaching and become the educators they imagined they would be.

Covering the prioritising of tasks, the streamlining of marking and feedback, making the most of data and getting the best out of CPD, this book is packed with trusted techniques and savvy suggestions to help you to teach like you imagined it.

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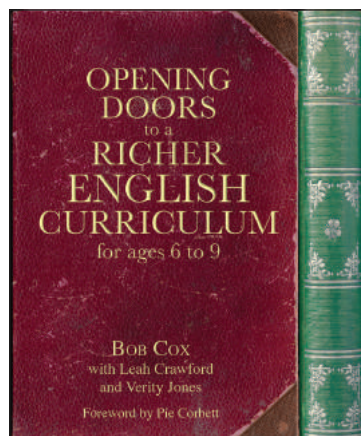
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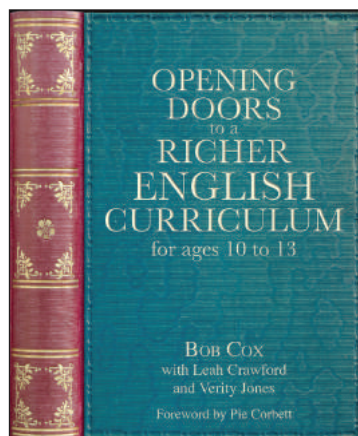


Opening Doors to a Richer English Curriculum

for Ages 6 to 9

Bob Cox with Leah Crawford and Verity Jones

Designed to help teachers enhance their young learners' engagement with challenging texts and develop their reading and writing skills as budding wordsmiths. Fifteen ready-to-use units of work comprising a range of poetry and prose from across the literary tradition, vividly illustrated by Victoria Cox.



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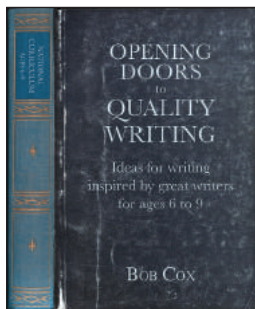
Bob Cox with Leah Crawford and Verity Jones

Provides a treasury of strategies and resources all carefully selected to support the design of a deeper, more creative and more expansive curriculum. Fifteen ready-to-use units of work comprising a range of poetry and prose from across the literary tradition, all accompanied by Victoria Cox's vivid illustrations.

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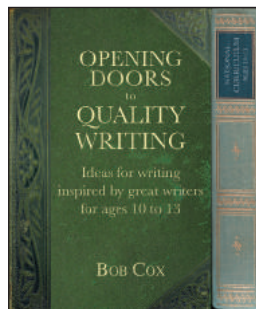


Opening Doors to Quality Writing

Ideas for writing
inspired by great
writers
for ages 6 to 9

Bob Cox

These 15 units of work cover poetry and prose: each unit provides exciting stimulus material, creative ideas for writing projects, and differentiation and support strategies, meaning all pupils can achieve the quality writing objectives.



Opening Doors to Quality Writing

Ideas for writing
inspired by great
writers
for ages 10 to 13

Bob Cox

These 15 units help teachers facilitate understanding of the challenging texts and maximise the huge potential for quality writing. Discover a multitude of ready-to-use ideas, inspired by classic literature and great writers' works.



Opening Doors to Famous Poetry and Prose

Ideas and resources
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heritage works

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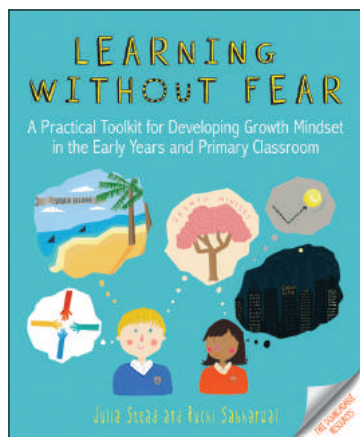
Provides 20 units of work covering poetry and prose from our literary heritage. Each unit comes with exciting stimulus material and creative suggestions for ways in which the material can be used for outstanding learning possibilities.

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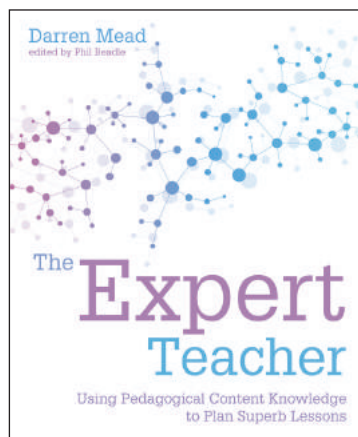


Learning without Fear

A practical toolkit for developing growth mindset in the early years and primary classroom

Julia Stead and
Ruchi Sabharwal

Provides teachers of learners aged 3–11 with a colourful collection of tried-and-tested lesson ideas, questionnaires and examples of outstanding practice – all taken from their own very successful classrooms – designed to nurture young learners' resilience and learning capabilities.



The Expert Teacher

Using pedagogical content knowledge to plan superb lessons
Darren Mead

One of the most universally respected teachers in Britain, Darren presents an engaging, research-informed view on which teaching strategies work best to promote long-term learning in students.

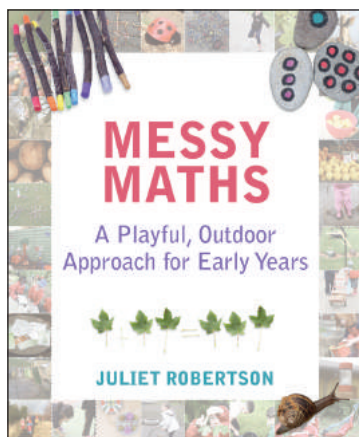
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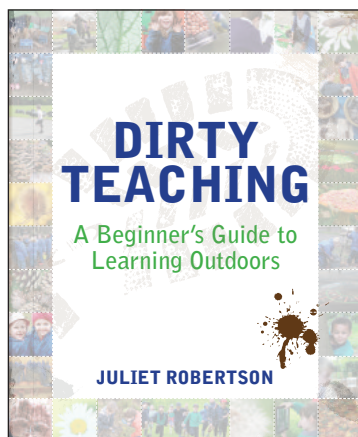


Messy Maths

A playful, outdoor approach for early years

Juliet Robertson

Messy Maths reimagines the outdoor space through a mathematical lens – providing suggestions that will empower teachers to blend outdoor learning into their practice. It is an easy-to-use reference book replete with ready-to-use games and open-ended ideas designed to help children become confident and skilled in thinking about, using and exploring abstract mathematical concepts as they play outside.



Dirty Teaching

A beginner's guide to learning outdoors

Juliet Robertson

One of the keys to a happy and creative classroom is getting out of it – and this book will give you the confidence to do just that. Drawing on academic research, Juliet explains why learning outdoors is so beneficial and provides plenty of tips and activities to help you to integrate outdoor learning into your teaching practice, providing a broad range of engaging outdoor experiences for your students.

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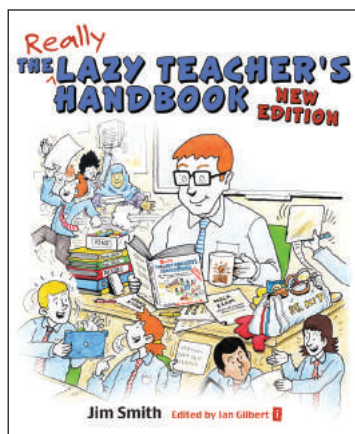


Dynamically Different Classrooms

Create spaces that spark learning

Claire Gadsby and Jan Evans

Experienced educators Claire and Jan take away the guesswork by inviting teachers into a unique journey of classroom discovery that shows them how to design and use the space within their classroom in such a way that enhances their pupils' learning experiences. Suitable for teachers, trainees, teaching assistants and senior leaders in both primary and secondary schools.



The Lazy Teacher's Handbook – New Edition

How your students learn more when you teach less

Jim Smith

If you want your students to learn more and you to work less, then *The Lazy Teacher's Handbook* provides you with all the arguments and evidence you need. Packed full of easy-to-apply, highly effective strategies all with the seal of approval from real students in real classrooms.

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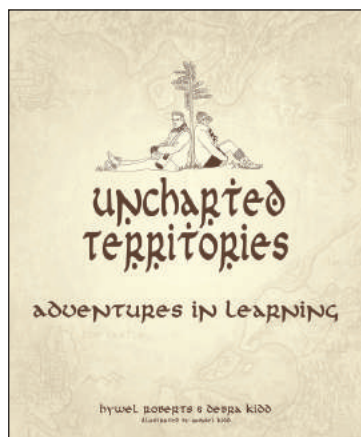
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Uncharted Territories

Adventures in learning

Hywel Roberts and
Debra Kidd

What is the purpose of education? If you think it is to get children through tests, then this book is probably not for you. If, however, you think it is to develop wisdom in children – the capacity to think, to apply knowledge, to empathise, to weigh up evidence, to consider consequences and to make informed choices – then this book is most definitely for you.



Thrive

In your first three years in teaching

Martha Boyne, Emily
Clements and Ben Wright

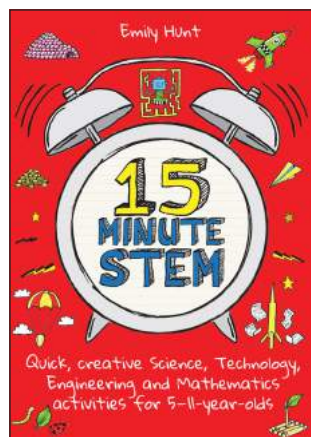
Martha, Emily and Ben share their personal experiences and demonstrate how you too can thrive during the tricky training year, the daunting NQT year and the crucial RQT year. Using their collective insights, and plenty of evidence-informed strategies and advice, they detail how you can get to grips with the classroom basics and effectively continue your professional development.

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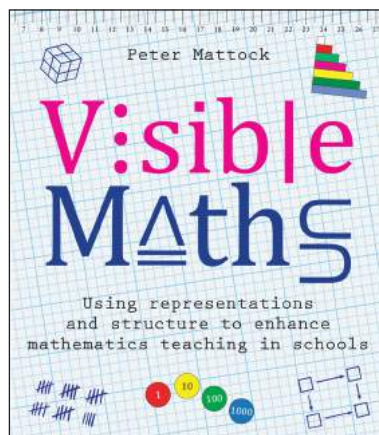


15-Minute STEM

Quick, creative science, technology, engineering and mathematics activities for 5-11-year-olds

Emily Hunt

This innovative resource has been designed to reassure teachers that they don't need to be experts to deliver high-quality STEM education. Each of the 40 activities includes step-by-step instructions, takes just 15 minutes to complete and can be resourced from everyday materials found in the classroom or at home.



Visible Maths

Using representations and structure to enhance mathematics teaching in schools

Peter Mattock

Supports teachers in their use of concrete and pictorial representations to illustrate key mathematical ideas and operations. Peter Mattock builds on this approach and explores – in colourful detail – a variety of visual tools and techniques that can be used in the classroom to deepen pupils' understanding of mathematical operations.

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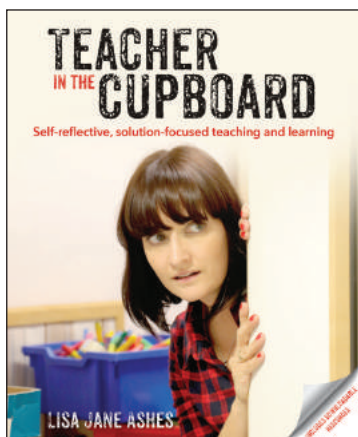
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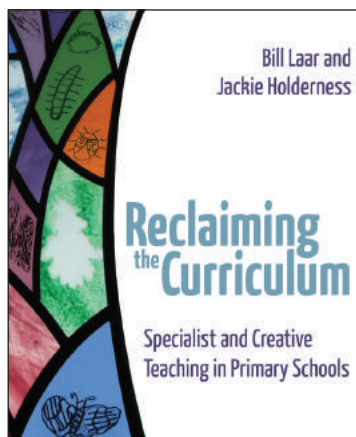


Teacher in the Cupboard

Self-reflective, solution-focused teaching and learning

Lisa Jane Ashes

Lisa explores how spending time 'in the cupboard' – a metaphor for removing yourself from a situation and seeing it through a more objective lens – can help teachers come up with creative solutions to everyday challenges and positively transform their classroom practice and human interactions.



Reclaiming the Curriculum

Specialist and creative teaching in primary schools

Bill Laar and Jackie Holderness

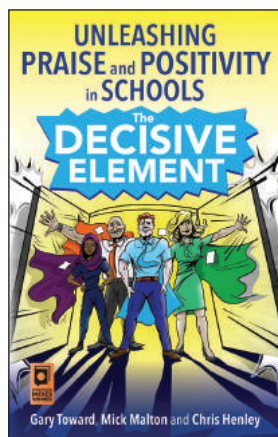
Inspires teachers to escape the narrow confines of the core curriculum by unearthing a rich seam of case study examples from schools who are broadening their provision with specialist content: taking pupils into the realms of exploration and enquiry while also providing for higher attainment in the core subjects.

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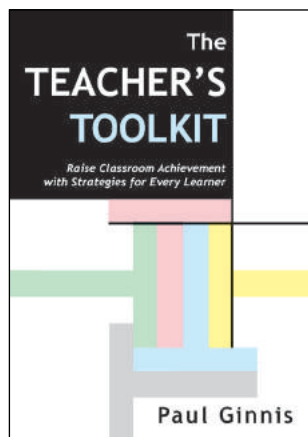


The Decisive Element

Unleashing praise and positivity in schools

Gary Toward, Mick Malton and Chris Henley

Gary, Mick and Chris share praise-focused techniques that will help teachers and school leaders create an ethos of enthusiasm: one that reduces stress, fuels ambition and builds confidence – for staff and pupils alike.



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The Teacher's Toolkit

Raise classroom achievement with strategies for every learner

Paul Ginnis

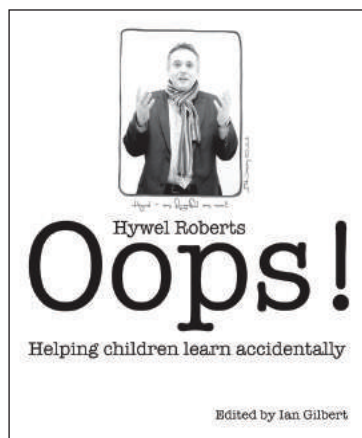
Drawing on neuroscience, psychology and sociology, *The Teacher's Toolkit* provides an overview of thinking innovations in teaching and presents over 50 learning techniques for all subjects and age groups – with dozens of practical ideas for managing group work, tackling behavioural issues and promoting personal responsibility.

Over 100,000 copies sold!

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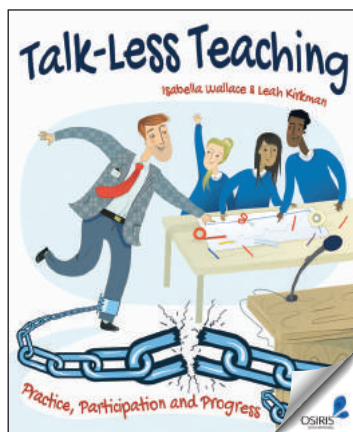


Oops!

Helping children learn accidentally

Hywel Roberts

This book is about engaging learners in great learning. It's about the dance that happens behind positive engagement – the cool moves and steps a teacher needs to choreograph in order to create a context where great learning can happen – and about the importance of relationships in engagement and how rapport can be learned.



Talk-Less Teaching

Practice, participation and progress

Isabella Wallace and Leah Kirkman

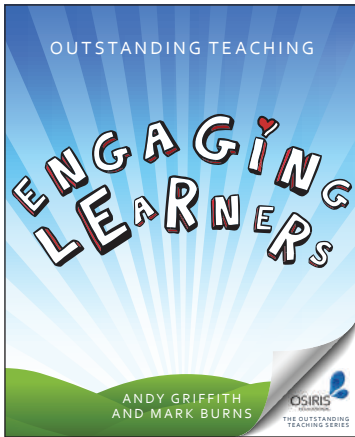
A vast bank of exciting, engaging, practical ways to allow learners to access and understand complex topics and skills without relentlessly bending their ears. Strategies which not only prevent pupils from being passengers in lessons, but which also make progress visible to both teacher and learner.

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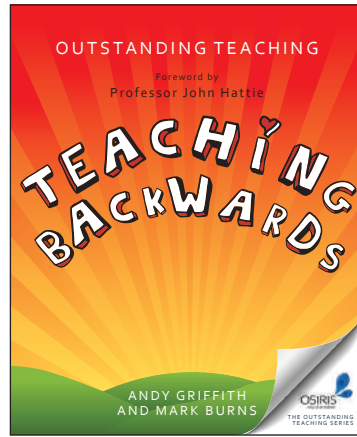
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Outstanding Teaching Engaging learners

Andy Griffith and
Mark Burns

Written in the same humorous, thought-provoking style with which they both teach and train, Andy and Mark aim to challenge all who teach, from NQTs to seasoned professionals, to reflect on their day-to-day practice and set an agenda for sustainable teacher and leadership improvement.



Outstanding Teaching Teaching backwards

Andy Griffith and
Mark Burns

Packed with case studies from primary and secondary teachers, the book is punctuated with reflective questions that invite teachers to slow down and do some thinking about how they currently teach so that their teaching can have an even more powerful impact on learners.

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Best of the Best: Progress

Isabella Wallace
and Leah Kirkman

In *Progress*, Isabella and Leah explore our understanding of this core educational concept, drawing together ideas from leading international thinkers and practical strategies for busy teachers. Suitable for all educationalists, including teachers and school leaders.



Best of the Best: Feedback

Isabella Wallace
and Leah Kirkman

In *Feedback*, Isabella and Leah explore our understanding of what is often cited as one of the most powerful tools for enhancing learning, drawing together ideas from leading international thinkers and practical strategies for busy teachers. Perfect for all teachers and school leaders.



Best of the Best: Engagement

Isabella Wallace
and Leah Kirkman

Engagement is a carefully curated collection of experts' insights on the theme of teacher and learner engagement, which – as they ably demonstrate – can be facilitated and encouraged in a number of ways. Ideal for all educationalists, including teachers and school leaders.

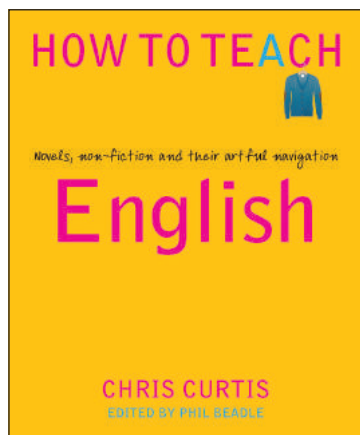


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Chris Curtis is an English teacher and head of department with over a decade's experience in education. Chris is forever reflecting on which aspects of his teaching work best for his students and, as an avid reader and blogger, is a big believer in sharing practical ways to tackle difficult problems in the classroom.

How to Teach: English Novels, non-fiction and their artful navigation

Chris Curtis

Jam-packed with enlivening ideas to help teachers make the subject of English more intellectually challenging for students – and to make it fun too!

This artful addition to Phil Beadle's *How To Teach* series is the work of a man whose humility fails to hide his brilliance, providing English teachers with a sophisticated yet simple framework upon which to hook their lessons. Covering poetry, grammar, Shakespeare and how to teach writing, Chris Curtis has furnished every page with exciting ideas that can be put into practice immediately.

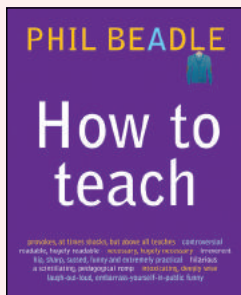
Each chapter presents a store of practical strategies to help students in key areas – providing apposite examples, teaching sequences and the rationale behind them – and has been accessibly laid out so that teachers can pinpoint the solutions they need without having to spend an age wading through academic theory and pontification to find them.

Suitable for all English teachers of students aged 11–18.


Teaching Skills

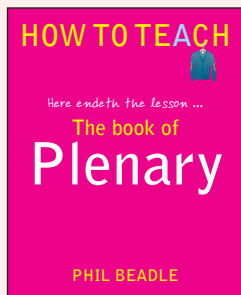
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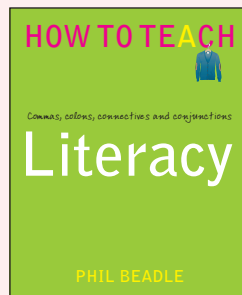
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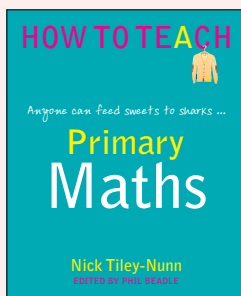
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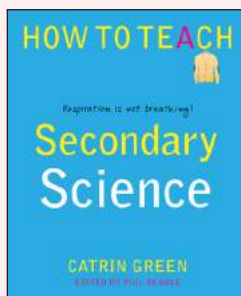
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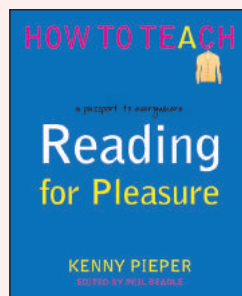
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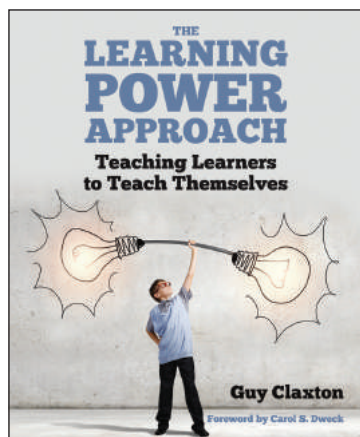
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“You will cherish this book. It’s full of engaging and informative classroom examples, and the recommendations rest on solid foundations, such as research on mindsets, interest, metacognition, grit, and collaborative learning.”

– Carol Dweck, Lewis and Virginia Eaton Professor of Psychology, Stanford University

Guy Claxton is a cognitive scientist specialising in the expandability of human intelligence – bodily and intuitive as well as intellectual – and the roles schools play in either growing or stunting these capacities. A prolific author, his practical programmes for teachers are influencing children’s lives across the globe.

The Learning Power Approach

Teaching learners to teach themselves

Guy Claxton

Guy Claxton sets out the design principles of a way of teaching that aims to strengthen students’ learning muscles and develop their independence, initiative, determination and love of learning.

In this groundbreaking book Guy distils 15 years’ experience with his influential Building Learning Power method to provide a set of design principles for strengthening students’ learning muscles, and – together with a wealth of practical strategies and the supporting evidence that underpins them – details the small tweaks to daily practice that will help teachers attend more closely to the ways in which they can shape their students’ learning dispositions and attitudes.

Suitable for teachers and leaders in all educational settings, *The Learning Power Approach* carefully lays the groundwork for a series of books to follow that are specifically tailored to primary teaching, secondary teaching and school leadership.

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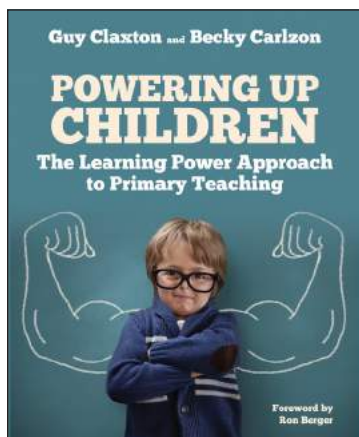
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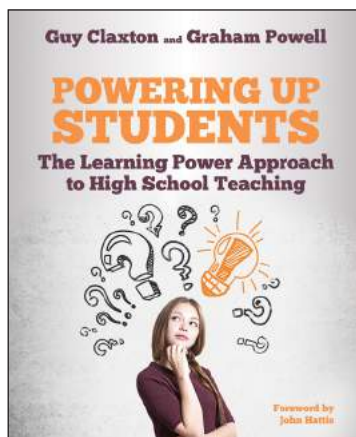


Powering Up Children

The Learning Power Approach to
primary teaching

Guy Claxton and
Becky Carlzon

Powering Up Children offers a thorough explanation of how the LPA's design principles apply to this level of education and, by presenting a wide range of practical strategies and classroom examples, illustrates how they can be put into action with different age groups and in different curricular areas.



Powering Up Students

The Learning Power Approach to
high school teaching

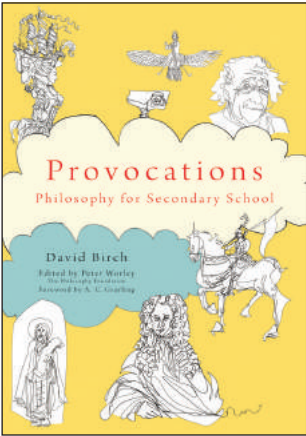
Guy Claxton and
Graham Powell

All teachers can foster the capacity of students to be, for example, curious, attentive, imaginative, rational and reflective – and Guy and Graham provide clear guidance on how this can be achieved. This practical guide is suitable for both newly qualified and experienced teachers of students aged 11–18.

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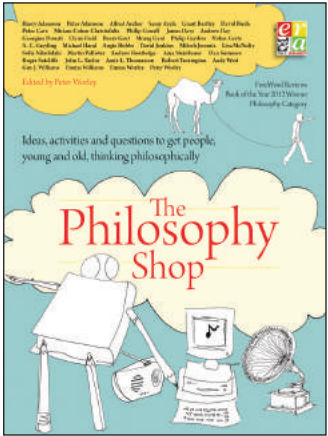
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Provocations
Philosophy for secondary school
David Birch

This practical resource draws upon history, philosophy and literature to provoke students to think, question and wonder. Divided into chapters on the world, self, society and others, the book is designed to give secondary school teachers the means to listen rather than teach – and to allow the ideas and thoughts of students to form the centre of the lesson.



The Philosophy Shop
Ideas, activities and questions to get people, young and old, thinking philosophically
Edited by Peter Worley

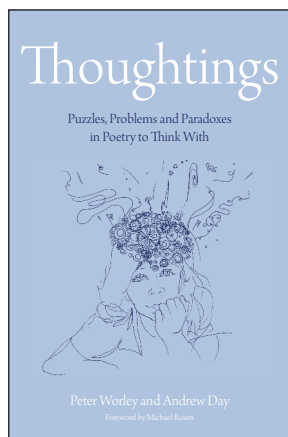
Edited by Peter Worley and with contributions from philosophers from around the world, *The Philosophy Shop* can be used in the classroom, at after school clubs, in philosophy departments and philosophy groups or even for the lone reader, this book will appeal to anyone who likes to think.

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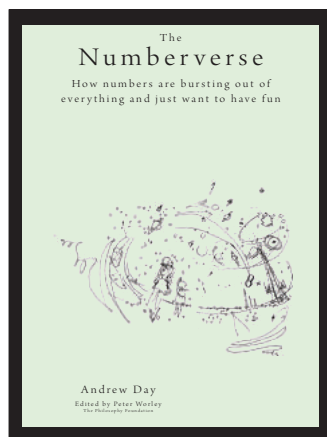


Thoughtings

Puzzles, problems and paradoxes
in poetry to think with

Peter Worley and
Andrew Day

Thoughtings are not poems or, at least, not in the traditional sense of the word ... They are a kind of poem specifically designed around a particular puzzle or problem that might be thought more philosophy than poetry. Here's to the joy of puzzlement!



The Numberverse

How numbers are bursting out
of everything and just want to
have fun

Andrew Day

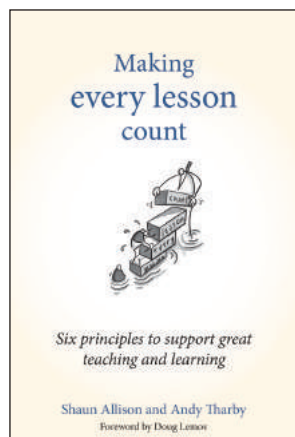
The Numberverse addresses the conceptual development of number and shows how to build firm foundations in maths – ideal for use by primary and secondary teachers (of children aged 7–13) or parents who want to inspire their children, but perhaps never enjoyed maths themselves.

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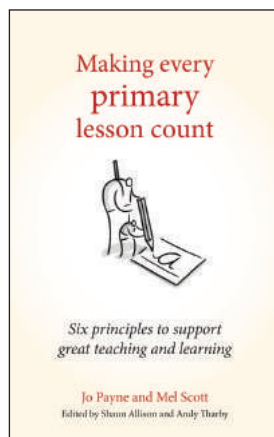


Making Every Lesson Count

Six principles to support great teaching and learning

Shaun Allison and Andy Tharby

This award-winning title has now inspired a whole series of books. Each of the books in the series are held together by six pedagogical principles – challenge, explanation, modelling, practice, feedback and questioning – and provide simple, realistic strategies that teachers can use to develop the teaching and learning in their classroom.



Making Every Primary Lesson Count

Six principles to support great teaching and learning

Jo Payne and Mel Scott

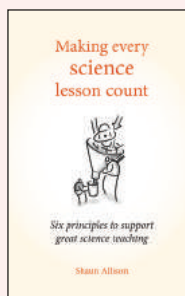
Jo and Mel advocate an approach designed to cultivate a growth mindset in the classroom and guide children towards independence: motivating both teachers and pupils to aim high and put in the effort required to be successful in all subject areas.

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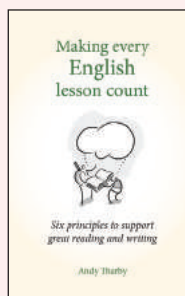
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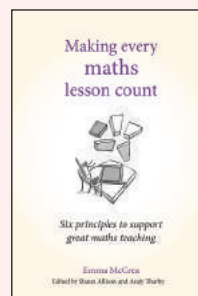
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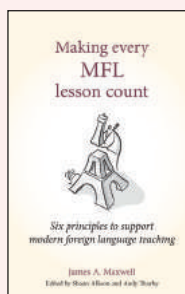
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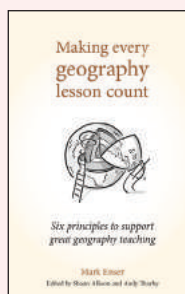
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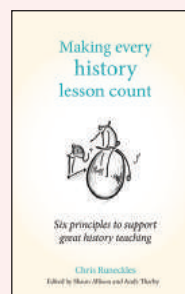
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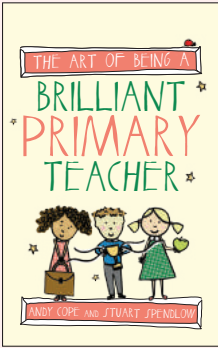
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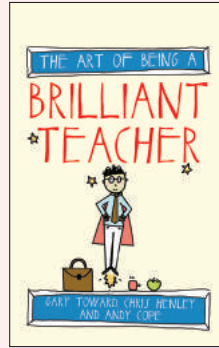


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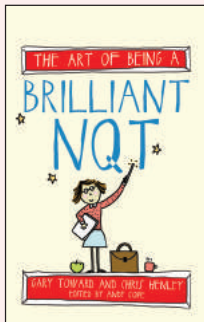


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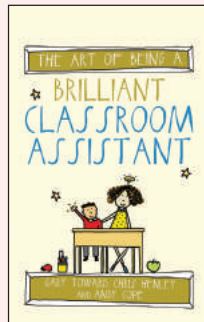
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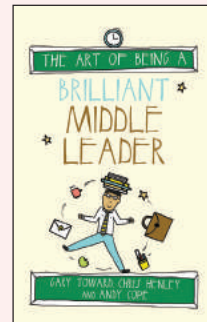
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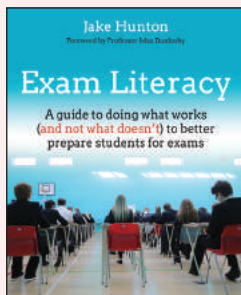
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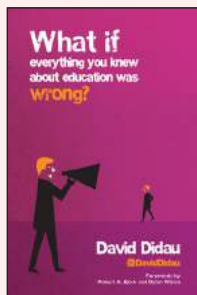
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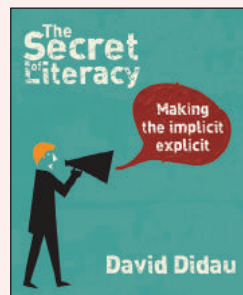
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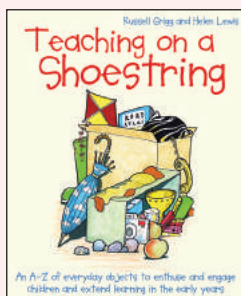
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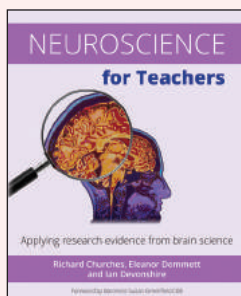
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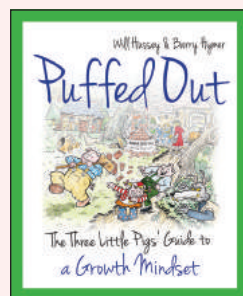
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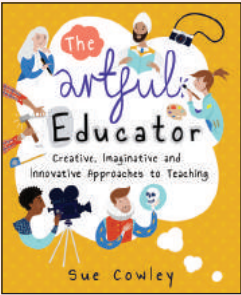
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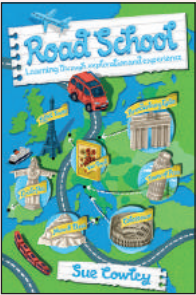
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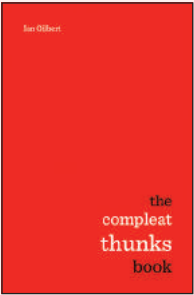
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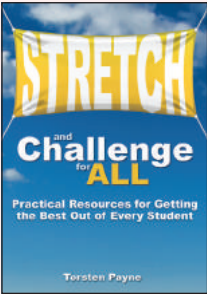
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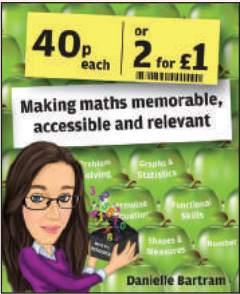
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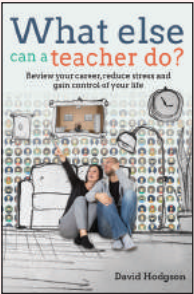
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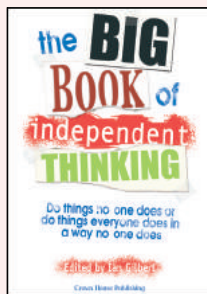


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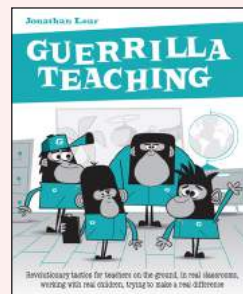


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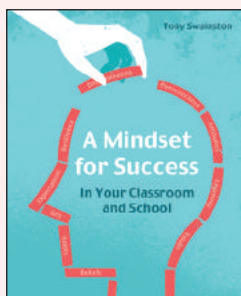


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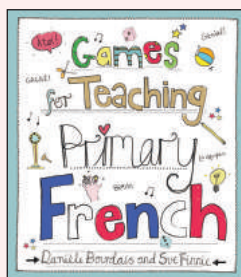


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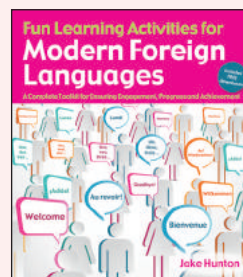


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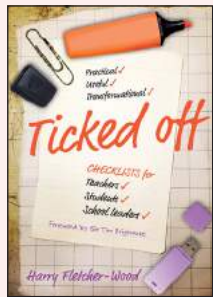


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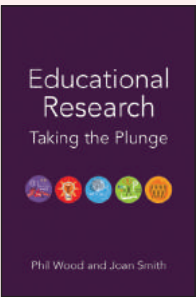
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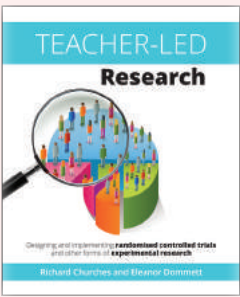
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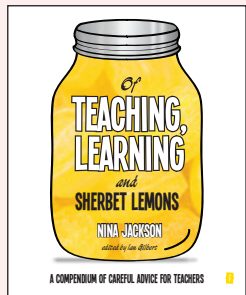
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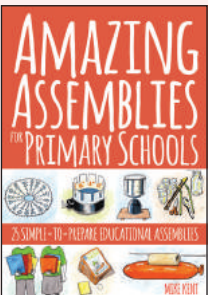
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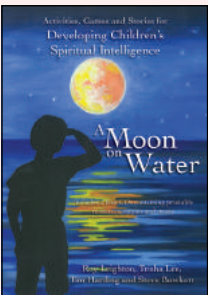
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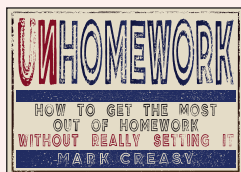
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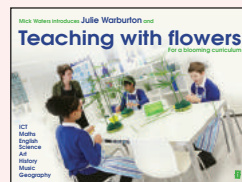
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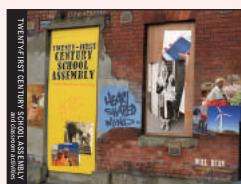
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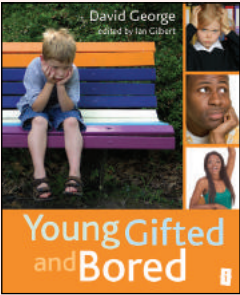
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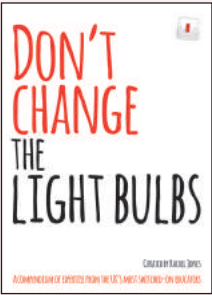


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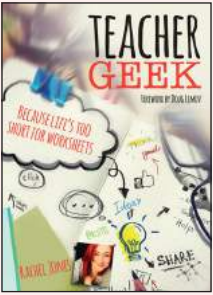
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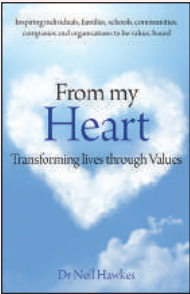
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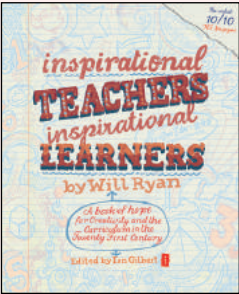
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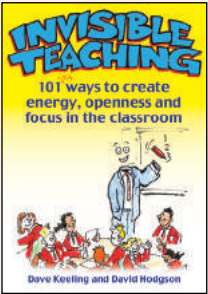
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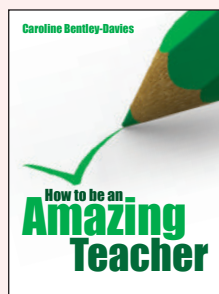
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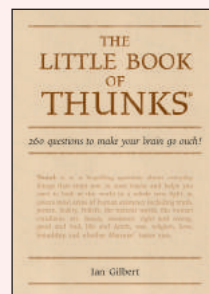
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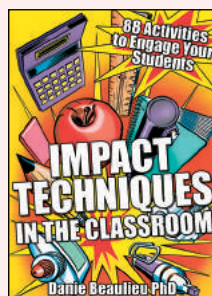
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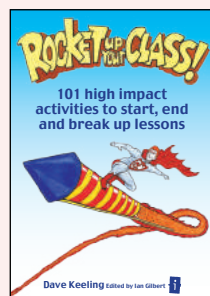
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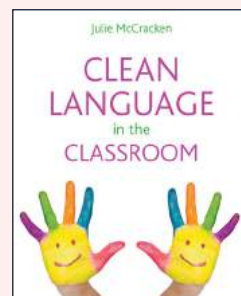
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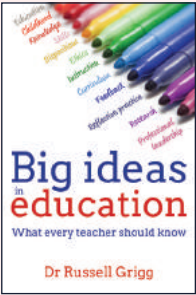
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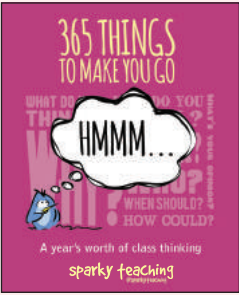
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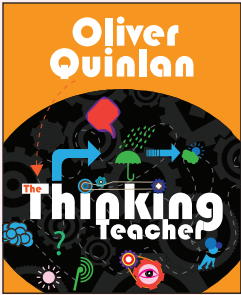
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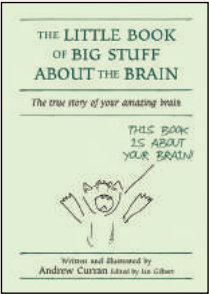
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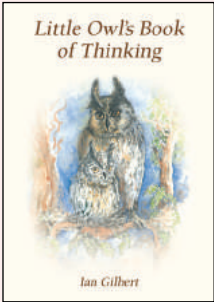
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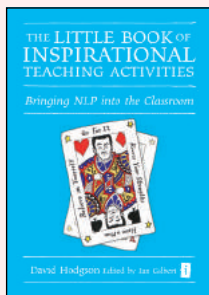


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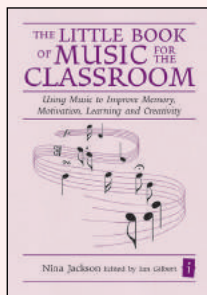
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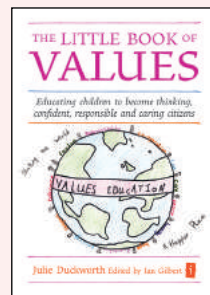
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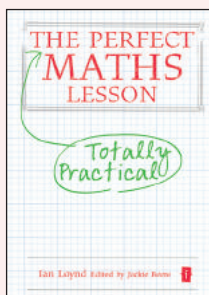
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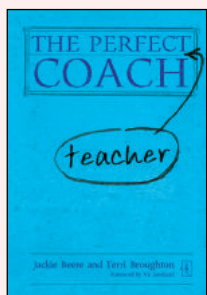
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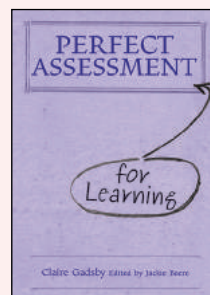
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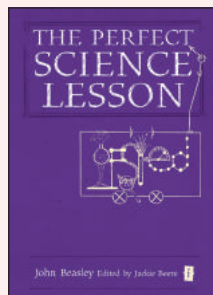
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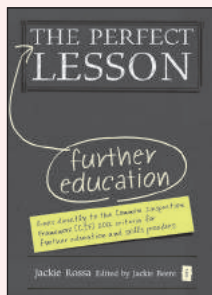


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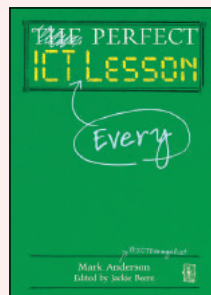
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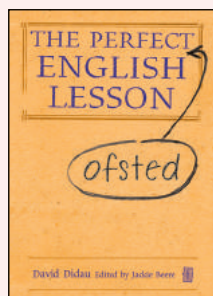
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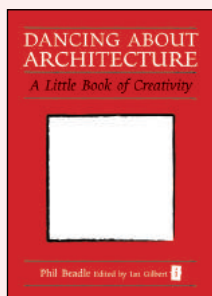
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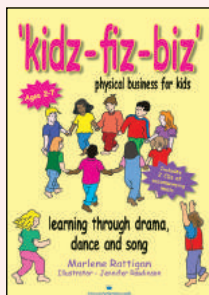


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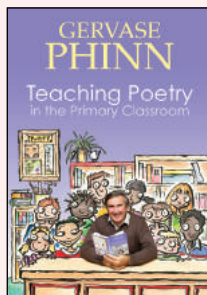


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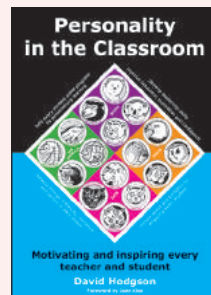
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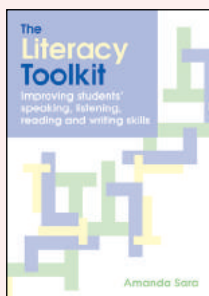
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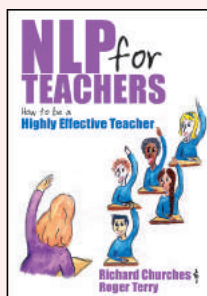
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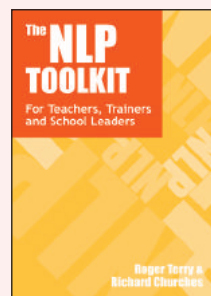
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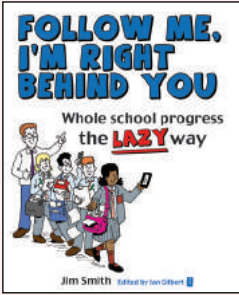
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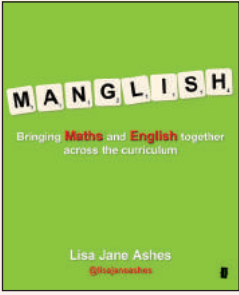
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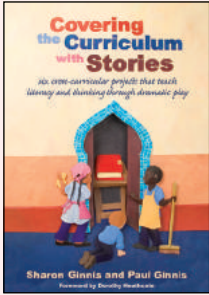
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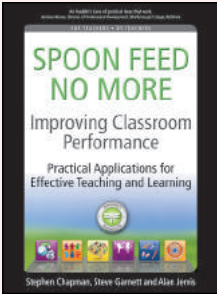
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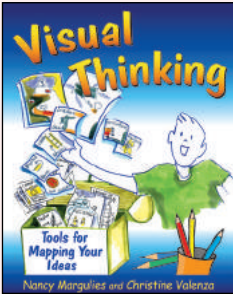
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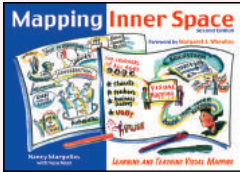
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Troubled Hearts, Troubled Minds

Making sense of the emotional
dimension of learning

Peter Nelmes

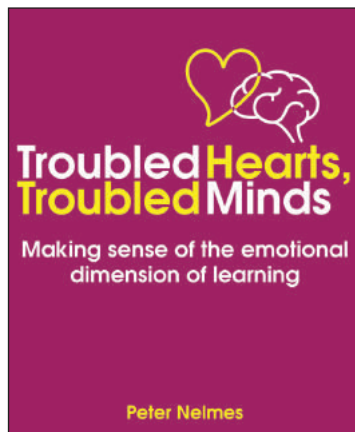
Delivers key lessons on how we can better connect with both the head and the heart during the teaching and learning process.

How are we to think of the disruptive or destructive child?

Drawing on over 25 years of experience working with children with challenging behaviour, Peter Nelmes argues that such children are members of a community who are possibly the least understood and accepted in society – and whose problems are often met with condemnation rather than understanding and support.

Through his insightful explanation of this phenomenon, Peter gives anyone who works with such children a framework for understanding how the heart and the mind relate to each other in practice.

If you have ever struggled to teach – or even just connect with – a troubled child, then this book is for you.



Peter Nelmes has worked with children with challenging lives and challenging behaviour since 1990. As part of his endeavours to make sense of his professional world, he gained a doctorate in education – the subject of which was the role of the emotions in teaching and learning. He has taught and researched in a variety of settings, and has also been an associate lecturer for the Open University.

Special Educational Needs

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Jackie Ward was a primary school teacher for over 25 years and a deputy head and special educational needs coordinator (SENCO) at a primary pupil referral unit (PRU) for eight years prior to taking early retirement and setting up her own business in 2016. She is now an independent behaviour and SEND consultant working in mainstream primary and secondary schools.

On the Fringes

Preventing exclusion in schools through inclusive, child-centred, needs-based practice

Jackie Ward

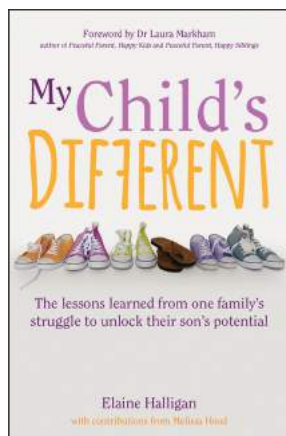
Opens up the debate surrounding school exclusion and its link to special educational needs (SEN), and sets out action-oriented strategies designed to bring about a more inclusive approach.

On the Fringes scrutinises exclusion procedures and reviews the SEND Code of Practice in depth, particularly highlighting the role of early interventions in detecting underlying SEN and medical needs. Jackie also explores a range of pre-emptive and alternative approaches that can be employed as part of a whole-school approach to pastoral care and behaviour management that develops pupils' self-awareness and self-regulation.

In doing so she offers informed inspiration to teachers and SEN practitioners working with some of our most vulnerable children – who, without our care, compassion and tailored provision, are too often destined for lives on the fringes of society.

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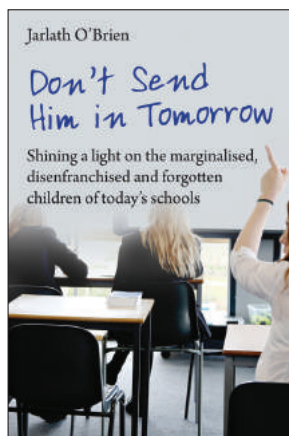


My Child's Different

Elaine Halligan

In *My Child's Different* Elaine draws upon lessons from her son Sam's transformational journey from difficult child to budding entrepreneur. The book offers encouragement to parents who may be concerned about what the future might hold, and demonstrates how – with the right support and positive parenting skills – their children can grow up to surprise and delight them.

Also available as an audiobook.



Don't Send Him in Tomorrow

Jarlath O'Brien

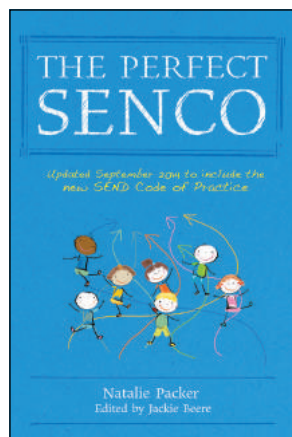
In *Don't Send Him in Tomorrow*, Jarlath O'Brien shines a light on the marginalised, disenfranchised and forgotten children of today's schools and describes how the system can be improved if and when these marginalised children are given higher priority by the powers that be. For all politicians, head teachers, SENCOs, teachers and parents.

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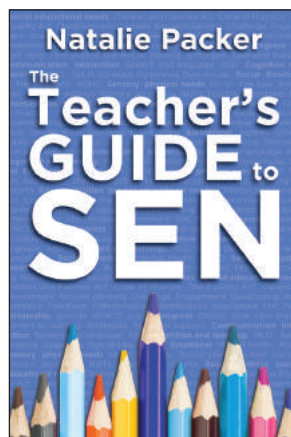




The Perfect SENCO

Natalie Packer

This is the fully up-to-date, essential guide to supporting children with SEN; an invaluable resource for all schools that are looking to update their practice in line with the new national guidelines. Revised and updated to cover the changes resulting from the new Special Educational Needs and Disability Code of Practice, this book will show you how to support every teacher as a teacher of children with SEN.



The Teacher's Guide to SEN

Natalie Packer

Natalie Packer outlines what all teachers need to know about SEN, and provides a range of practical tips and ideas that can be applied in the classroom. Relevant to all primary and secondary practitioners, this is an essential point of reference for busy teachers, including trainees, NQTs or indeed any practitioner who would like to refresh their knowledge or gather some new ideas to try in the classroom.

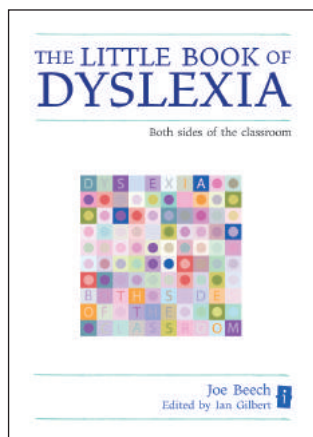


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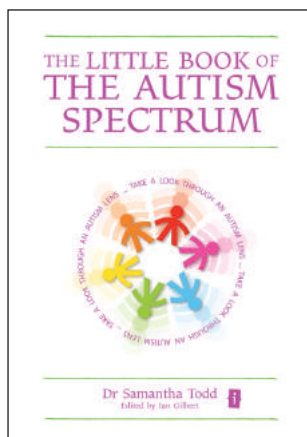


The Little Book of Dyslexia

Both sides of the classroom

Joe Beech

A book for teachers, carers, parents or anyone involved in SEN that shares Joe Beech's story but, more importantly, is full of practical ideas that can be used by students with dyslexia and by teachers teaching children with dyslexia and dyspraxia in the classroom. An outstanding guide for students, teachers, SENCOs and parents.



The Little Book of the Autism Spectrum

Samantha Todd

This teacher's guide peers through the 'autism lens', allowing us to understand autism effect change in terms of the way we deal with autism as a society and in education. It delivers evidence-based support and strategies that enable us to develop young people's abilities to interact with the social world, removing much of the anxiety that often accompanies it.

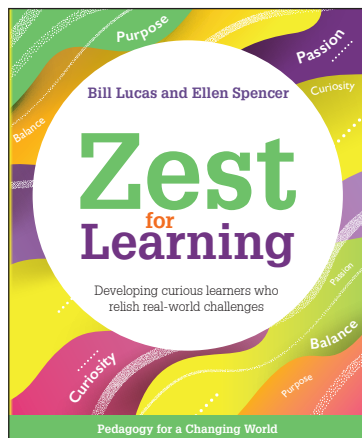
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Professor Bill Lucas is Director of the Centre for Real-World Learning. A global thought-leader, Bill is co-chair of the PISA 2021 test of creative thinking and an education adviser to the state of Victoria in Australia, to the LEGO Foundation, to the Royal Yachting Association and to the Church of England.

Dr Ellen Spencer is a senior researcher at the Centre for Real-World Learning. Ellen is an expert on the assessment of creativity and pedagogy for practical learning and, together with Bill Lucas and Guy Claxton, is co-author of *Expansive Education: Teaching learners for the real world*.

Zest for Learning

Developing curious learners who relish real-world challenges

Bill Lucas and
Ellen Spencer

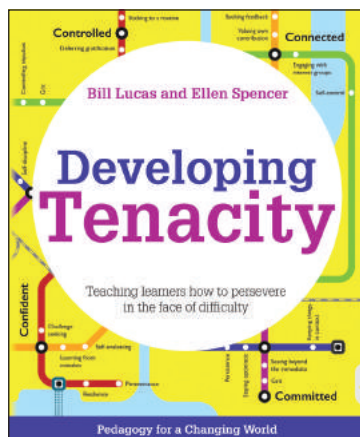
Explores the ways in which teachers can help their pupils to find their passions, develop independence and challenge themselves to become more expansive learners.

Young people need more than subject knowledge in order to thrive – they need capabilities. A key capability is zest: the curiosity and desire to experience new things. *Zest for Learning* offers a powerful new synthesis of thinking about what it takes for young people to flourish both in education and in the wider world, especially at a time when preparing them for life beyond school often calls for brave leadership.

In this book Bill and Ellen offer a framework for zest: a practical guide for teachers, underpinned by theory. They draw on a number of areas of knowledge and practice that each have something to contribute to the concept of zest for learning, bringing together ideas in concrete and actionable ways.

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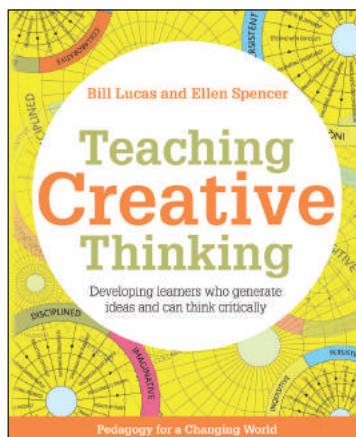
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Teaching learners how to persevere in the face of difficulty

Bill Lucas and Ellen Spencer

A powerful call to action and a practical handbook for all teachers who want to stimulate and strengthen their pupils' learning tenacity.

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Teaching Creative Thinking

Developing learners who generate ideas and can think critically

Bill Lucas and Ellen Spencer

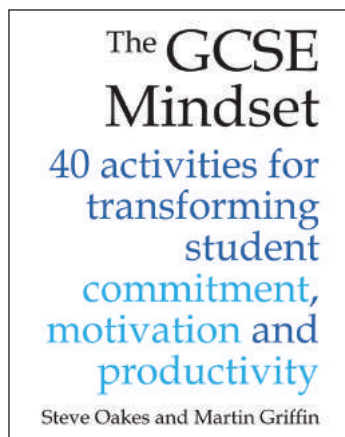
Defines and demystifies the essence of creative thinking, and offers action-oriented and research-informed suggestions as to how it can best be developed in learners.

For all teachers and leaders, in both primary and secondary settings.

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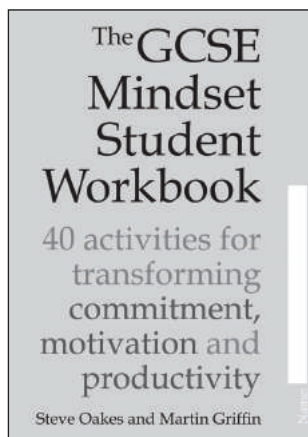
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At a time when GCSE teaching can feel like a conveyor belt of micromanaged lessons and last-ditch interventions, Steve and Martin – acclaimed authors of *The A Level Mindset* – suggest a different approach, underpinned by their VESPA model of essential life skills: vision, effort, systems, practice and attitude.



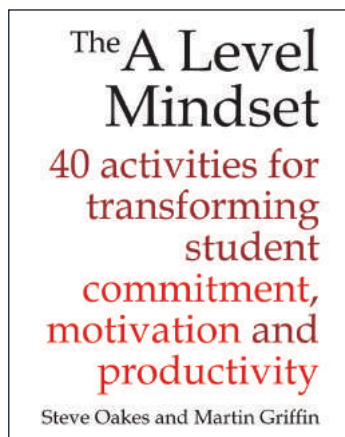
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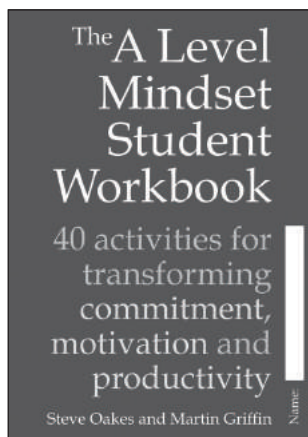
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The A Level Mindset
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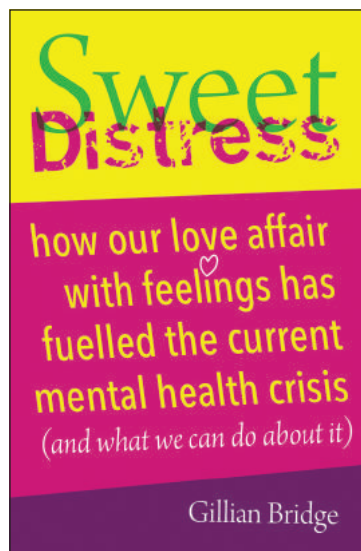
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Ideally suited for A level class teachers, and heads of sixth forms or colleges, who want their classes to benefit from the A level mindset and are using *The A Level Mindset*. Also available for colleges as *The VESPA Mindset Workbook*, ISBN 978-178583415-8.

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Gillian Bridge is a qualified teacher of English, an addiction therapist and a member of the British Association for Counselling and Psychotherapy. She has taught, lectured and coached in the field of brain language and behaviour and has also worked in prisons and on Harley Street.

Sweet Distress

How our love affair with feelings has fuelled the current mental health crisis (and what we can do about it)

Gillian Bridge

Cutting its way through the media frenzy, *Sweet Distress* puts emotional resilience centre stage.

Using an approach rooted in no-nonsense logic, author and psycholinguistic consultant Gillian Bridge delves into a range of problems which seem to be most frequently cited as sources of mental distress. These include stress, anxiety, depression, loneliness, body image, eating disorders, social media, substance abuse, behavioural disorders, academic pressures and bullying.

The author explores how these issues have contributed to turning life events that may, at other times or in other places, have been little more than nuisances or inconveniences into sources of genuine psychic pain.

Packed with realistic and effective takeaway strategies for parents and educators, *Sweet Distress* challenges under-researched but over-promoted ideology and shares evidence-based help and advice for anyone wanting to improve the mental health of those they care about.

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The Board Game Family

Reclaim your children from the screen

Ellie Dix

Offers a roadmap to integrating board gaming into family life and presents inspiring ways to engage even the trickiest of teenagers and manage game nights with flair.

In *The Board Game Family*, teacher and educationalist Ellie Dix aims to help fellow parents by inviting them and their families into the unplugged and irresistible world of board games. The benefits of board gaming are far-reaching: playing games develops interpersonal skills, boosts confidence, improves memory formation and cognitive ability, and refines problem-solving and decision-making skills.

The book contains useful tips on the practicalities of getting started and offers valuable guidance on how parents can build a consensus with their children around establishing a set of house rules that ensure fair play.

Ideal for all parents of 8–18-year-olds who want to breathe new life into their family time.



A teacher and educationalist, and former co-owner and director of Pivotal Education, Ellie Dix has been obsessed with board games from an early age. Ellie now puts her teaching skills, understanding of behaviour and experience with gamification to use by helping parents to introduce board games to family life.

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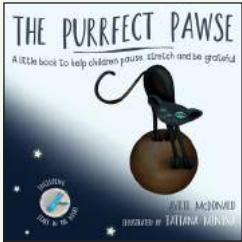
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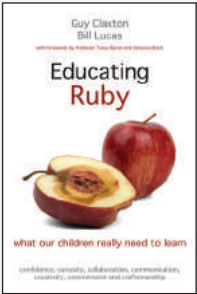
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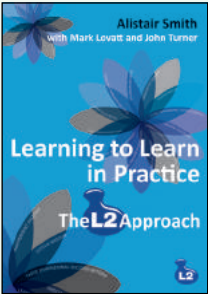
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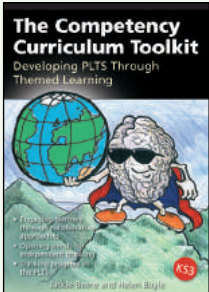
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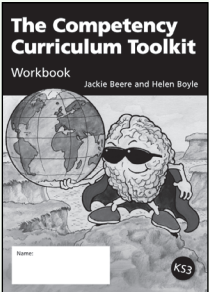
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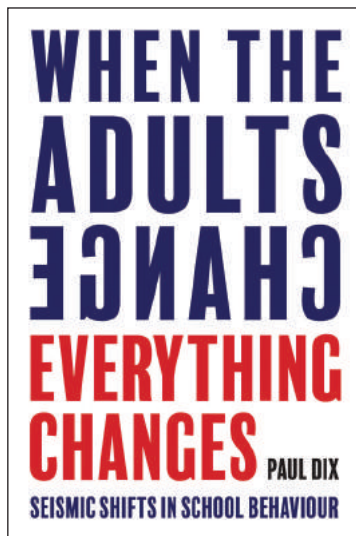
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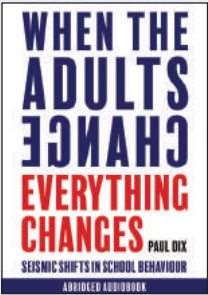
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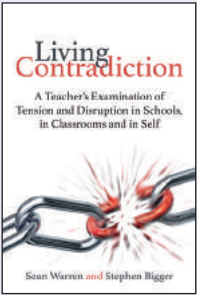
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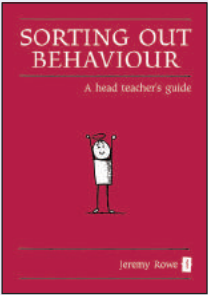
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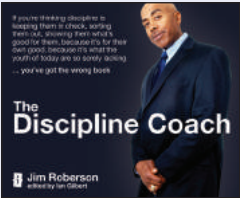
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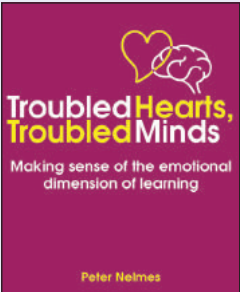
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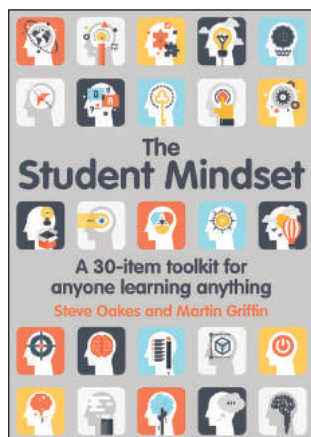
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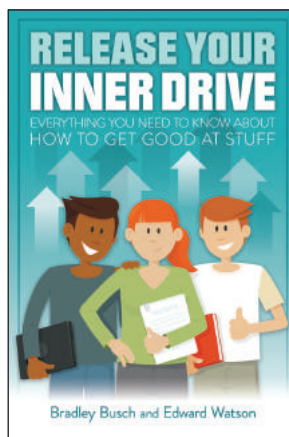


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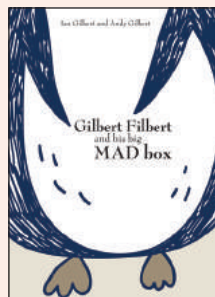
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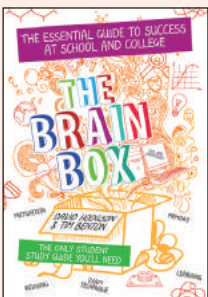
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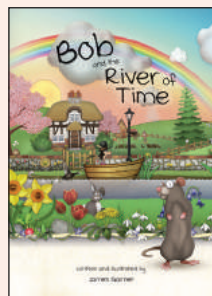
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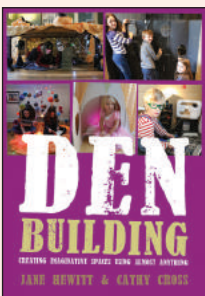
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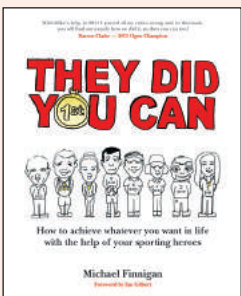
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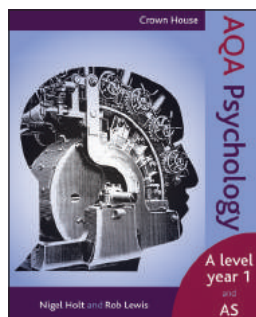
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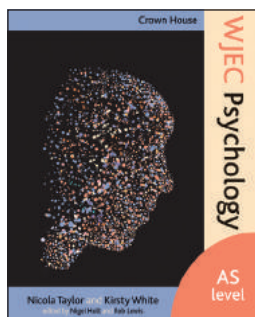
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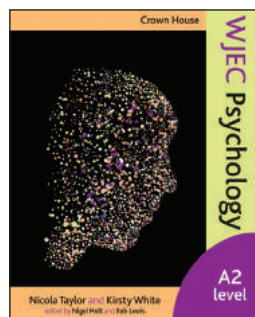
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