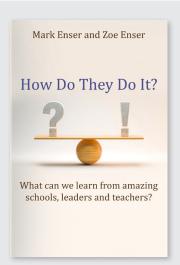




PRESS RELEASE

"How Do They Do It? is a terrific book and will be immensely helpful for teachers and leaders across the sector."

Mary Myatt, education writer and speaker, Myatt & Co



How do they do it?

What can we learn from amazing schools, leaders and teachers?

By Mark Enser and Zoe Enser

ISBN: 9781785837425

Price: £16.99

Published by: Crown House Publishing Date of publication: August 2025

Dispelling myths, highlighting best practices, and prompting readers to assess their strengths and weaknesses.



Two former school inspectors uncover the secrets behind the success of our most amazing schools

With Ofsted set to launch its revised Education Inspection Framework (EIF) in November 2025, school leaders across the UK are bracing for another wave of uncertainty. Many are rushing to anticipate what this new framework might demand. For Mark and Zoe Enser, however, the bigger question is timeless: what qualities actually make a school great?

When education makes headlines, it's usually for the wrong reasons: budget cuts, teacher retention and recruitment crises, dismal portraits of student attendance rates. Yet behind the scenes, schools across the country are quietly excelling, transforming lives through a culture of strong leadership, effective teaching and a relentless commitment to improvement.

In their new book, *How Do They Do It? What can we learn from amazing schools, leaders and teachers?* Mark and Zoe draw on their wealth of experience as teachers, school leaders, school inspectors, and members of Ofsted's Curriculum Unit to shine a light on those schools, uncovering the secrets to their success. Throughout their careers, Mark and Zoe have visited hundreds of schools across the country, seeing first-hand the patterns that separate highly successful schools from struggling ones. Their book draws on that experience and identifies the principles that consistently lead to school improvement, summarising the enduring approaches and techniques that matter, regardless of the inspection framework of the day.

How Do They Do it? unpicks what we mean by a high quality of education, what matters when it comes to pupil attitudes and the importance of education going beyond the academic curriculum. It tackles topics from curriculum sequencing and pedagogical approaches to the reading curriculum and approaches to disadvantage. It busts common myths about inspections and offers thought-provoking reflective questions which will help school leaders and teachers improve their practice.





more:

RELEASE RESS

This book comes at a crucial time, cutting through the noise to focus on what is actually working in schools. At a time of uncertainty about what's next in the education sector - with the new Ofsted framework on the horizon and further changes expected following the curriculum and assessment review this autumn - this optimistic, evidence-led guide will ground readers and provide them with an insight into the timeless principles that consistently drive school improvement.

Suitable for teachers of all levels, head teachers, Ofsted inspectors and anyone interested in education today.

"A timely and valuable book that provides an evidence and experience-based guide to improving schools, based on insights from highly successful schools and teachers."

Daniel Muijs, Professor of Education, Queen's University Belfast

About the authors



Mark Enser is a former HMI and was a member of Ofsted's curriculum unit as the National Lead for Geography. He is a former head of department and research lead as well as author of numerous books on education (including Powerful Geography, Teach Like Nobody's Watching and The CPD Curriculum) and a regular TES columnist.

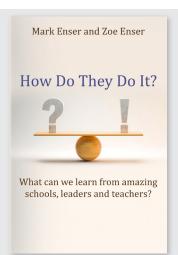


Zoe Enser is a former HMI and was a member of Ofsted's curriculum unit as the National Lead for Secondary English and Drama. She was a school leader and local authority adviser, as well as the author of numerous books on education (including Bringing Forth the Bard, Generative Learning in Action and The CPD Curriculum) and a regular TES columnist. She has also worked with The Teacher Development Trust, Best Practice Network, The Ambition Institute and the Chartered College of Teaching.

Articles and interviews available

Mark and Zoe are available for interview, expert comment or by-lined articles on a range of topics, such as:

- School improvement
- Experience of inspecting
- Quality assurance
- Teacher development
- CPD



How do they do it?

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