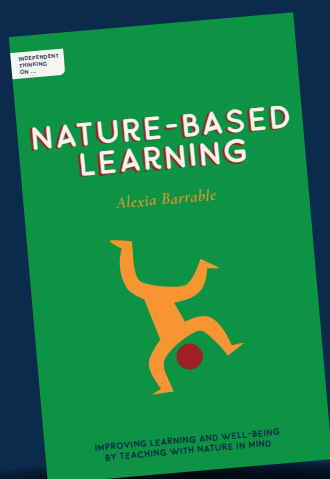




Looking for beauty...

Outside the classroom!



Looking for beauty...

Try this nature-based learning activity with your class!

Age group: Any

Duration: 10 minutes a day for a week

Season: Any

Outcome: Noticing the beauty in nature has been shown to increase nature connection in young people.¹

Starting activity: Go for a short walk on the school grounds and ask the children to notice and share beautiful things that they see in nature. It can be simple and common, or as rare and complex as they wish. When you return to the classroom ask the children to draw, describe or write a poem about one thing they notice. Allow ten minutes each day to notice and record the beautiful things in nature – create a display to share with others.

Technology: If you have access to devices you can take pictures, videos or recordings of beautiful things in nature.

Previous research suggests that technology does not hinder a connection to the natural world.²



1 Barrable, A., & Booth, D. (2020) *Green and Screen: Does Mobile Photography Enhance or Hinder Our Connection to Nature?* Digital Culture & Education, 12(2)

2 See reference above

Look out for...

Day 1: What's beneath you?

Ask them to stop and look what's below them – what do they see?

Ask them to make a record of what they have seen, draw a picture, take a photo or write a poem.



Day 2: What's in front of you?

Ask them to stop and look what's in front of them – what do they see?

Ask them to make a record of what they have seen, draw a picture, take a photo or write a poem.



Day 3: What's above you?

Ask them to stop and look what's above them – what do they see?

Ask them to make a record of what they have seen, draw a picture, take a photo or write a poem.

Day 4: What's hidden beneath?

Ask them to stop and find an object and see what's hidden underneath – what do they see?

Ask them to make a record of what they have seen, draw a picture, take a photo or write a poem.

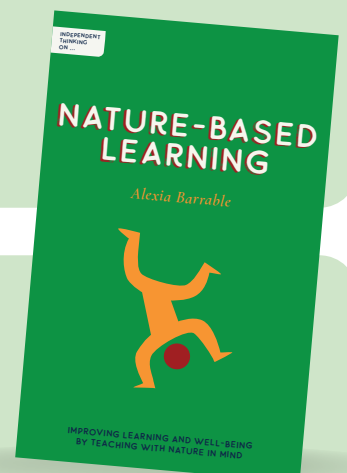
Day 5: What can you see and feel?

Ask them to stop and find an object. What do they see and how does it feel?

Ask them to make a record of what they have seen, draw a picture, take a photo or write a poem.

Need further inspiration...

Check out *Independent Thinking on Nature-Based Learning*, page 63: Engaging with Nature's Beauty.



Natural results...

Noticing the beauty in nature
has been shown to increase
nature connection in young
people.

Draw it...

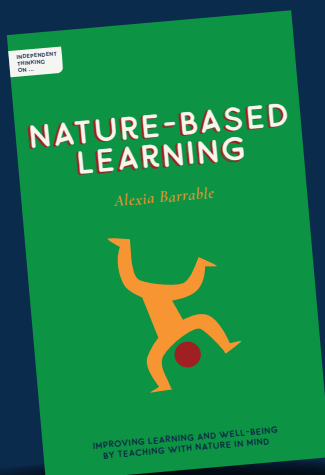
Get them to record their discoveries by
drawing a picture or painting a masterpiece!

Snap it...

Get them to record their discoveries by taking a
photograph and sharing their exploits!

Scribble it...

Get them to write about their discoveries, maybe even a poem?



*Time to enjoy nature-based
learning activities with
your class!*



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