



Eduqas French

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Crown House Publishing
www.crownhouse.co.uk

Endorsed by


eduqas
Part of WJEC

First published by
Crown House Publishing Ltd
Crown Buildings, Bancyfelin, Carmarthen, Wales, SA33 5ND, UK
www.crownhouse.co.uk
and
Crown House Publishing Company LLC
PO Box 2223
Williston, VT 05495
www.crownhousepublishing.com

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British Library of Cataloguing-in-Publication Data

A catalogue entry for this book is available from the British Library.

An extension of this page is on p. 242.
Print 978-178583089-1

Printed and bound in the UK by
Gomer Press, Llandysul, Ceredigion

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INTRODUCING EDUQAS GCSE FRENCH

Eduqas GCSE French is divided into three main themes. Each theme has three sub-themes which are divided into two modules each.

This makes a total of eighteen modules to be studied during the course. The book is divided up in the same way.

| IDENTITY AND CULTURE | LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST | CURRENT AND FUTURE STUDY AND EMPLOYMENT |
|---|--|---|
| <p>YOUTH CULTURE</p> <ul style="list-style-type: none"> • Self and relationships • Technology and social media <p>LIFESTYLE</p> <ul style="list-style-type: none"> • Health and fitness • Entertainment and leisure <p>CUSTOMS AND TRADITIONS</p> <ul style="list-style-type: none"> • Food and drink • Festivals and celebrations | <p>HOME AND LOCALITY</p> <ul style="list-style-type: none"> • Local areas of interest • Transport <p>FRANCE AND FRENCH-SPEAKING COUNTRIES</p> <ul style="list-style-type: none"> • Local and regional features and characteristics • Holidays and tourism <p>GLOBAL SUSTAINABILITY</p> <ul style="list-style-type: none"> • Environment • Social issues | <p>CURRENT STUDY</p> <ul style="list-style-type: none"> • School/college life • School/college studies <p>WORLD OF WORK</p> <ul style="list-style-type: none"> • Work experience and part-time jobs • Skills and personal qualities <p>JOBS AND FUTURE PLANS</p> <ul style="list-style-type: none"> • Applying for work/study • Career plans |

The exam is divided up equally across the four skill areas: READING, LISTENING, SPEAKING and WRITING. Each exam is worth 25%.

In the READING exam you will have to:

- answer different style questions
- answer three questions in French
- answer two questions on literary texts
- translate into English

In the LISTENING exam you will have to:

- answer different style questions
- answer two questions in French

In the SPEAKING exam you will have to prepare the following:

- role play
- photo card
- conversation on two themes

In the WRITING exam you will have to:

- write in different styles about all three themes
- translate into French

THROUGHOUT THE BOOK YOU WILL SEE THE FOLLOWING ICONS:

READING



The textbook contains plenty of reading exercises on all the topics that might come up in the exam. Some have questions in English, some in French, some require non-verbal responses (like a letter or number) and others require a short written answer. There is also a literary text and a translation into English in every module. All of the questions are similar in style to ones that might come up in the exam.

LISTENING



There are lots of listening exercises on all of the topics with a mix of question styles which are similar to the ones in the exam.

SPEAKING



There are three tasks in the speaking exam. Every module contains a photo card with practice questions, a set of role-play prompts for you to prepare and a set of suggested conversation questions.

WRITING



Every module contains carefully structured tasks that are similar in demand to the writing exam. There is also a translation into French in every module.

EXTRA



Some exercises have an extra section to offer you additional language practice or some more challenging questions.

GRAMMAR



Grammar is a really important part of the GCSE exam. Grammar boxes outline all the grammar points that you need learn. There is also a 'grammar in context' section at the end of every sub-theme (two modules) with practice exercises, as well as a grammar glossary with verb tables at the back of the book.



Throughout the book we highlight key words, phrases or things you need to know or practise.



At the end of every module there is a list of useful vocabulary which is based on the Eduqas GCSE specification.



THEME: IDENTITY AND CULTURE

UNIT 1

YOUTH CULTURE

1A SELF AND RELATIONSHIPS (1)

READING



Read the gossip column about the French celebrities Nolwenn Leroy and Arnaud Clément. Choose the five correct statements.

C'est LA rumeur de cette semaine : la réconciliation entre la chanteuse, Nolwenn Leroy et le joueur de tennis, Arnaud Clément.

D'après certains fans sur Twitter, les deux jeunes célèbres sortent ensemble. Ce soir ils mangent un dîner en tête-à-tête au restaurant aux Caraïbes, à la plage. Nolwenn porte une robe noire et Arnaud porte un complet noir. Le couple a l'air d'être content. Les rumeurs parlent d'une réconciliation !

Un ami de Nolwenn a présenté Nolwenn à Arnaud. C'est la deuxième fois ce mois qu'ils sortent ensemble.

1. The story is the rumour of the month.
2. The story is the rumour of the week.
3. Nolwenn and Arnaud are both singers.
4. Nolwenn is a singer.
5. Nolwenn and Arnaud are having dinner tonight.
6. Nolwenn and Arnaud are having dinner tomorrow.
7. The couple are embarrassed.
8. The couple are happy.
9. Nolwenn just wanted to be friends with Arnaud
10. Nolwenn's friend introduced her to Arnaud.

WRITING



Écris une phrase au sujet de:

- Ta famille
- Tes amis
- Toi – physiquement
- Toi – personnalité

EXTRA



Écris des phrases au sujet d'un problème ou d'une inquiétude d'un de tes amis.

Present tense

It is really important to keep revising the **present tense**. We use it to talk about something that is happening now or something that happens regularly.

In French, many verbs in the present tense follow the pattern 1, 2, 3 below:

| | Verb type | Example | English |
|----|-----------|---------|-----------|
| 1. | -er | donner | to give |
| 2. | -ir | finir | to finish |
| 3. | -re | vendre | to sell |

Remember that each pattern 1, 2, 3 has different endings. Check out the patterns below for the **je** and **tu** form. Pages 232–240 have the full verb tables for you to check.

1. donner

- je donne – I give
- tu donnes – you give (singular)

2. finir

- je finis – I finish
- tu finis – you finish (singular)

3. vendre

- je vends – I sell
- tu vends – you sell (singular)

GRAMMAR



READING



Translate the sentences into English:

1. Mon meilleur ami est amusant, sympa et compréhensif.
2. Ma sœur a beaucoup d'amies.
3. Je m'entends bien avec mes parents.
4. Quelles sont les qualités d'un bon ami ?

READING



Read the newspaper article and answer the questions in English.

Aidez-moi, j'aimerais changer

Ludovic, 14 ans, aimerait devenir quelqu'un d'autre.

Ludovic: Je ne trouve que du négatif dans ma personnalité (je suis timide, ennuyeux...) et j'aimerais changer. Je voudrais être quelqu'un d'autre, changer mon look mais j'ai aussi peur !

Réponse: Tu sais, cher Ludovic, tu n'es pas le seul dans ce cas, surtout à ton âge. La fin du collège, c'est une période durant laquelle on se pose plein de questions, et on n'est plus sûr de rien. Trouver son look, c'est difficile – d'une part tu veux suivre la masse et d'autre part tu veux te distinguer ! L'important, c'est que tu portes des vêtements que tu aimes, ça te donnera de l'assurance.

1. What does Ludovic want to do?
2. Name **two** of Ludovic's character traits.
3. At what time in their lives do young people tend to question themselves?
4. What **two** reasons are given by the newspaper to explain the difficulty Ludovic faces?
5. What is important?
6. Why is this important?

EXTRA



Translate the four underlined phrases into English.

GRAMMAR



Be careful! In French, there are many irregular present tense verbs. These can be seen on page 224. Some common irregular verbs are:

être – to be

- je suis – I am
- tu es – you are (singular)

avoir – to have

- j'ai – I have
- tu as – you have (singular)

faire – to make/do

- je fais – I do/make
- tu fais – you do/make (singular)

aller – to go

- je vais – I go
- tu vas – you go (singular)

Photo card

SPEAKING



- Décris cette photo/Qu'est-ce qui se passe sur cette photo ?
- Comment sont tes amis ?
- Quelles sont les qualités d'un bon ami ?
- Qu'est-ce que tu as fait avec tes amis le weekend dernier ?
- Les jeunes s'entendent mieux avec leurs amis qu'avec leurs parents. Qu'en penses-tu ?



LISTENING



Écoute l'interview avec Charlotte et Benjamin. Quels sont leurs problèmes ? Coche les bonnes cases.

| | Métier | Famille | Amis |
|-----------|--------|---------|------|
| Charlotte | | | |
| Benjamin | | | |

EXTRA



- Can you find how they say the following?
1. Because I have problems
 2. Everything stresses me

1A SELF AND RELATIONSHIPS (2)

READING



Lis les messages personnels sur un site Internet pour correspondants.

Luc : J'ai quinze ans. Je suis artiste, calme mais un peu paresseux !

Sylvie : J'ai seize ans et je suis sportive. J'adore être dehors. Ma passion c'est l'équitation.

Arnaud : J'ai quatorze ans. Je passe tout mon temps sur le Xbox Live en jouant Fifa !

Eric : Je viens de fêter mon seizième anniversaire. J'adore sortir avec mes copains. Les films sont ma vie !

Écris le bon nom.

1. Qui aime le cinéma ?
2. Qui adore les chevaux ?
3. Qui n'est pas travailleur ?
4. Qui est en forme ?
5. Qui aime dessiner ?
6. Qui est le plus jeune ?

READING



Read the text below from the rapper/singer Diam's autobiography by Mélanie Georgides and answer the questions in English.

Je suis née le vingt-cinq juillet 1980 à Chypre, dans la ville de Nicosie. Je ne suis pas née en France parce que ma mère s'est mariée avec un homme qui vient de Chypre. Mon père était très fier le jour de ma naissance.

Le choix de mon prénom a créé une grande dispute entre mes parents. Ma mère voulait m'appeler Mélanie, en référence à une chanteuse qu'elle admirait dans les années soixante-dix. Alors que mon père a choisi le nom de sa mère – Avgusta.

1. What date was she born?
2. Why wasn't she born in France?
3. How did her father feel when she was born?
4. What did her parents argue about?
5. Who was Mélanie?
6. Why did her father want to call her Avgusta?



LISTENING



Listen to Clara talking about her family. Make notes about the looks and personalities of the following people in English.

- Clara
- Yves
- Maude
- Guillaume

SPEAKING



Role play

- Ta personne célèbre préférée – deux détails
- Amis – rapports
- Toi – hier – avec amis
- ? famille
- ? la mode – opinion
- Toi – vêtements – soirée – demain

GRAMMAR



Adjectives

There are three important points about adjectives in French:

1. Check the ending of the adjective.
Is it singular (e.g. **le garçon intelligent**) or plural (e.g. **les garçons intelligents**)?
2. Check the adjective is in the right place.
Most adjectives go after the noun in French (be careful – there are some exceptions!).
3. Check the spelling of the adjective.
Is the noun masculine (e.g. **le garçon intelligent**) or feminine (e.g. **la fille intelligente**)?

Check pages 210–212 for more information on adjectives.

Remember:

- An adjective is normally made feminine by adding an 'e'.
- If an adjective already ends in an 'e' it stays the same.
- Be careful – there are many irregular feminine forms! Check page 210.

GRAMMAR



Asking questions

There are three basic ways to ask a question in French:

1. Raise your voice at the end of the statement so it becomes a question.
e.g. **Tu vas au restaurant ce soir ?**
2. Put *Est-ce que* in front of the sentence.
e.g. **Est-ce que tu vas au restaurant ce soir ?**
3. Change the subject and verb order.
e.g. **Vas-tu au restaurant ce soir ?**

See the table below for some of the most frequently used question words.

| French | English |
|---------------|-----------|
| Qui ? | Who? |
| Comment ? | How? |
| Où ? | Where? |
| Quel(le)(s) ? | Which? |
| Pourquoi ? | Why? |
| Quand ? | When? |
| Combien ? | How many? |

Réponds aux questions. Écris au moins une phrase pour chaque question.

- Décris ton ami(e) idéal(e).
- Qu'est-ce que tu aimes faire avec tes amis ?
- Qu'est-ce que tu vas faire avec ta famille ce weekend ?
- Décris et donne tes opinions sur une famille célèbre.

WRITING



1A SELF AND RELATIONSHIPS (3)

READING



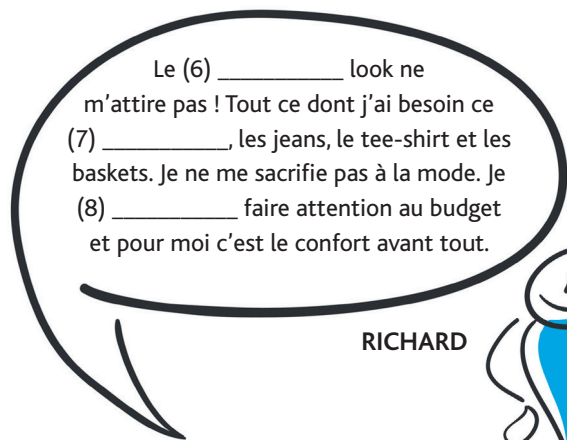
Lis ce que disent Victoria et Richard sur la mode. Complète les phrases avec les mots corrects.



VICTORIA

Moi, j'adore suivre les styles dans les (1) _____. Je prends l'exemple de tous les mannequins. Ma (2) _____ c'est visiter les boutiques en (3) _____ au 'dernier' quartier. Je m'inspire des (4) _____. Pour un bon look, il faut absolument porter de (5) _____ lunettes de soleil !

- | | | |
|----------|-----------|---------|
| actrice | grandes | sont |
| actrices | magasins | village |
| dernier | magazines | ville |
| dois | passion | ville |
| est | petit | doit |
| faut | premier | |



RICHARD

Le (6) _____ look ne m'attire pas ! Tout ce dont j'ai besoin ce (7) _____, les jeans, le tee-shirt et les baskets. Je ne me sacrifie pas à la mode. Je (8) _____ faire attention au budget et pour moi c'est le confort avant tout.

Read the magazine article about the French model Isabelle Caro. Then read the statements below and decide if they are true or false.

READING



Isabelle Caro est en passe de devenir une vraie star. A l'occasion de sa première interview, donnée à Love Magazine, la jolie fillette a raconté sa vie de célébrité et n'a pas oublié de remercier le grand ami de sa maman, Karl Lagerfeld.

Isabelle ressemble à sa mère à son âge. Elle est depuis mars dernier le mannequin d'une campagne de lunettes de soleil, signée Dior. Derrière ce joli contrat, un célèbre bienfaiteur : Karl Lagerfeld, que lui a présenté sa maman.

Isabelle Caro est une jeune fille qu'il connaît maintenant depuis 8 ans, « la moitié de sa vie », dit-elle. « Il y a des photos de moi bébé portant les chaussures à talons de ma mère ».

1. This is her first interview.
2. Karl Lagerfeld is her father's friend.
3. Isabelle looks like her mum when she was young.
4. Isabelle has been a model since last June.
5. Isabelle advertises suncream.
6. Karl has known Isabelle all her life.

EXTRA



Find the French for the phrases below:

1. All I need are
2. I must be careful
3. I love to follow
4. You must
5. I get my inspiration from

SPEAKING



Conversation

- Décris un de tes amis.
- Aimes-tu la mode ?
- Quel look préfères-tu ?
- Qui est ta personne célèbre préférée ? Pourquoi ?
- Qu'est-ce que tu vas porter ce weekend ?
- À ton avis, est-ce que les personnes célèbres influencent les jeunes ?

LISTENING



Listen to the interview on Radio France with **Bafétimbi Gomis, a French footballer, and answer the questions in English.**

1. When exactly was he born?
2. In what area of Toulon did he grow up?
3. What did he do at the age of 15?
4. Why is he so happy at the moment?
5. What does he want to thank people for?

WRITING



Translate the sentences into French:

1. Karl is her mother's friend.
2. Isabelle has been a model since last July.
3. Isabelle models sun glasses.
4. Karl has known her half her life.

Possessive adjectives

GRAMMAR



Remember that possessive adjectives must agree with the nouns that follow them e.g. **mon oncle**, **ta sœur**.

There is no difference between masculine and feminine in the plural e.g. **mes oncles**, **mes sœurs**.

| | Masculine | Feminine | Plural |
|---------|-----------|----------|--------|
| my | mon | ma | mes |
| your | ton | ta | tes |
| his/her | son | sa | ses |
| our | notre | notre | nos |
| your | votre | votre | vos |
| their | leur | leur | leurs |



This new textbook has been written by examiners and experienced teachers to support learners through the challenges of the new specification. It is suitable for both Foundation and Higher tier candidates.

The book offers engaging and relevant content and comprehensive coverage of the Eduqas themes and sub-themes, incorporating all of the new exam components. Activities, exercises and questions are designed to prepare students for the exam. Key words, phrases and things students need to know or practise are highlighted throughout the book. Questions are presented in various styles, ensuring that students feel fully prepared. Every module features:

- reading questions in a mix of English and French, as they will be in the exam
- a literary text and a translation into English
- listening exercises in a mix of question styles to prepare students for the exam
- a photo card with practice questions, a set of role-play prompts and a set of suggested conversation questions, to prepare students for these three aspects of the speaking exam
- carefully structured written tasks and a translation into French
- grammar boxes which outline grammar points that students need to learn – there are also 'Grammar in context' sections with practice exercises, as well as a grammar glossary with verb tables at the back of the book
- a list of useful vocabulary which is based on the specification requirements
- exercises which have an extra section for additional language practice or more challenging questions

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