



GCSE
WJEC Spanish
REVISION GUIDE
FOR THE NEW GCSE (2018 ONWARDS)

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CONTENTS

INTRODUCING WJEC GCSE SPANISH.....	5	The Wider World.....	59
Speaking Exam	6	Local and regional features and characteristics	
Role play	6	of Spain and Spanish-speaking countries	60
Photo card	7	Holidays and tourism	64
Conversation	8	Global Sustainability.....	69
Listening Exam	9	Environment	70
Reading Exam	10	Social issues	74
Writing Exam	12		
The Basics	14	CURRENT AND FUTURE STUDY	
Numbers	14	AND EMPLOYMENT	79
Dates	15	Current Study	79
Time	16	School/college life	80
Asking questions	17	School/college studies	84
		Enterprise, Employability and Future Plans	89
IDENTITY AND CULTURE	19	Employment	90
Youth Culture	19	Skills and personal qualities	94
Self and relationships	20	Post-16 study.....	98
Technology and social media	24	Career plans.....	102
Lifestyle	29		
Health and fitness	30	GRAMMAR.....	107
Entertainment and leisure	34	Grammar Terms	108
Customs and Traditions	39	Nouns.....	109
Food and drink	40	Articles.....	110
Festivals and celebrations.....	44	Adjectives	111
		Adverbs	114
WALES AND THE WORLD – AREAS OF		Pronouns	116
INTEREST	49	Prepositions	120
Home and Locality.....	49	Time Expressions	122
Local areas of interest.....	50	Verbs and Tenses	123
Travel and transport.....	54	Verb Tables	138
		Answers	145

INTRODUCING WJEC GCSE SPANISH

Your WJEC Spanish GCSE is split into three main themes:

- IDENTITY AND CULTURE
- WALES AND THE WORLD – AREAS OF INTEREST
- CURRENT AND FUTURE STUDY AND EMPLOYMENT

Your four Spanish exams (SPEAKING, LISTENING, READING and WRITING) will cover these three themes equally. Each exam is worth 25% of your final grade. You are not allowed to use a dictionary in any exam.

Now for the confusing bit! Each of these three themes has sub-themes which are divided into sections. These sections are all of equal importance – so don't spend all of your time concentrating on your favourites! Make sure you revise all the topics equally.

IDENTITY AND CULTURE	WALES AND THE WORLD – AREAS OF INTEREST	CURRENT AND FUTURE STUDY AND EMPLOYMENT
YOUTH CULTURE <ul style="list-style-type: none">• Self and relationships• Technology and social media LIFESTYLE <ul style="list-style-type: none">• Health and fitness• Entertainment and leisure CUSTOMS AND TRADITIONS <ul style="list-style-type: none">• Food and drink• Festivals and celebrations	HOME AND LOCALITY <ul style="list-style-type: none">• Local areas of interest• Travel and transport THE WIDER WORLD <ul style="list-style-type: none">• Local and regional features and characteristics of Spain and Spanish-speaking countries• Holidays and tourism GLOBAL SUSTAINABILITY <ul style="list-style-type: none">• Environment• Social issues	CURRENT STUDY <ul style="list-style-type: none">• School/college life• School/college studies ENTERPRISE, EMPLOYABILITY AND FUTURE PLANS <ul style="list-style-type: none">• Employment• Skills and personal qualities• Post-16 study• Career plans

This revision guide covers all of the themes and sub-themes, as well as giving tips and advice on how to prepare for each exam with plenty of exam-style questions and grammar practice to help you. ¡Buena suerte!

Note: English will be referred to throughout this revision guide as the native language in which to provide answers and to translate into/from Spanish. If, however, you are studying WJEC GCSE Spanish through the medium of Welsh, then please substitute 'Welsh' for 'English' accordingly.

IDENTITY AND CULTURE

YOUTH CULTURE

The sub-theme of **Youth Culture** is divided into two areas. Here are some suggestions of topics to revise:

SELF AND RELATIONSHIPS

- family relationships
- friendships
- physical appearance and self-image
- fashion and trends
- celebrity culture
- problems and pressures of young people
- marriage

TECHNOLOGY AND SOCIAL MEDIA

- different types of technology – e.g. tablets, mobiles, smart watches
- advantages and disadvantages of technology
- advantages and disadvantages of social media – e.g. cyberbullying
- impact of social media
- computer games
- future of technology
- how you use technology

TRANSLATION TIPS

ENGLISH TO SPANISH

- Don't translate sentences word for word!
- Check you are correctly translating the tense required.

SPANISH TO ENGLISH

- Don't translate the text word for word – you don't need to have the same number of words in your translation as the original text has.
- Don't miss out little but important words – e.g. very, often, never.
- Make sure you translate the correct meaning of the tense – e.g. I play, I played, I will play, I would play. Sometimes keywords and phrases – like yesterday, in the future, later, usually – will help you to identify the tense.

SELF AND RELATIONSHIPS

Describe a tu familia.
Describe your family.

Tengo una hermana que se llama Sophie. Me llevo bien con ella porque nos gusta la misma música. Es graciosa y nunca me molesta. También tengo un hermano mayor pero vive con su novia. Creo que mis padres son demasiado estrictos y preferiría tener más libertad.

I have a sister called Sophie. I get on well with her because we like the same music. She is fun and she never annoys me. I also have an older brother but he lives with his girlfriend. I think that my parents are too strict and I would prefer to have more freedom.

¿Qué hiciste con tus amigos el fin de semana pasado?
What did you do with your friends last weekend?

El viernes pasado fui al cine con mis compañeros de clase. Después de ver la película fuimos a un restaurante italiano y comimos pizza. Lo pasé muy bien.
Last Friday I went to the cinema with my school friends. After watching the film we went to an Italian restaurant and we ate pizza. I had a very good time.

¿Te importa la moda?
Is fashion important to you?

Claro que sí. Me inspiran los modelos y las celebridades y me encanta comprar ropa. En el futuro me gustaría trabajar en la industria de moda.

Yes of course. I'm inspired by models and celebrities and I love buying clothes. In the future I'd like to work in the fashion industry.

¿Admiras a alguna celebridad? ¿Por qué?
Is there a celebrity who you admire? Why?

Admiro a Ed Sheeran porque canta bien y tiene mucho talento. El año pasado asistí a su concierto. Fue increíble.
I admire Ed Sheeran because he sings well and is very talented. Last year I went to his concert. It was incredible.

¿Cómo sería tu novio/novia ideal?

What would your ideal boyfriend/girlfriend be like?

Tendría un buen trabajo y sería rico/a y generoso/a. En mi opinión, lo más importante es que tenga buen sentido del humor.

He/she would have a good job and be rich and generous. In my opinion, the most important thing is that he/she has a good sense of humour.



Try to use a variety of vocabulary and structures.

There's no need (and you won't have enough time) to describe the colour of every member of your family's hair, eyes, etc. The vocabulary you will be using could become really repetitive.

It's easy for this topic to become too descriptive and rely mainly on present tense. Try to include some opinions – what do you think of different family members? How do you get on? Why?

Say what you did/are going to do with your family to show off your use of different tenses.



GRAMMAR



Remember that both *ser* and *estar* mean 'to be' but in different ways.

- *Ser* is used with: physical description, personality and character, nationality, race, gender, professions, what things are made of, dates, days, seasons, time and possessions – e.g. **soy alto/a** (I am tall).
- *Estar* is used with: feelings, moods, emotions, physical conditions or appearances, marital status and location of things and people – e.g. **estoy cansado/a** (I am tired).
- You will have to use both *ser* and *estar* a lot in this sub-theme – make sure you use the correct one!

Translate the sentences into English:

1. Mi tía es trabajadora, deportista y muy inteligente.
2. Cuando era más joven, tenía muchos amigos.
3. Desgraciadamente, mi mejor amigo no se lleva muy bien con sus padres.
4. ¿Cuáles son las cualidades personales más importantes de un buen amigo?

EXAM TASK



Have you translated all the information? Does the sentence you have written make sense in English?

SELF AND RELATIONSHIPS

USEFUL PHRASES



Admito que no me interesa la moda.	I have to admit that I am not interested in fashion.
Prefiero llevar ropa de diseño.	I prefer wearing designer clothes.
La vida de las celebridades me fascina.	I am fascinated by celebrities' lives.
Me gusta seguir la moda, pero adaptándola a mi propio estilo.	I like following fashion, but adapting it to my own style.
Me parece que la moda es demasiado cara.	As far as I am concerned, fashion is too expensive.
En mi opinión, tener una familia es muy importante.	In my opinion, having a family is very important.
Mi novio/novia ideal sería/haría/tendría ...	My ideal girlfriend/boyfriend would be/would do/would have ...
Discutimos a menudo.	We argue often.
Mi relación con mi hermanastro es tensa.	My relationship with my stepbrother is tense.
Nos entendemos perfectamente.	We understand each other perfectly.
No somos muy unidos.	We are not very close.
Me dejan hacer todo lo que quiero.	They let me do everything I want.
Me llevo fatal con mis hermanos.	I don't get on well with my siblings.
Mi madre me da consejos.	My mum gives me advice.
Tenemos los mismos gustos/intereses.	We have the same likes/interests.
Podemos hablar de todo.	We can talk about anything.
Mis padres siempre se meten en mis asuntos.	My parents always meddle in my business.
No me dejan salir.	They don't let me go out.
Raramente me critican.	They rarely criticise me.
Tengo suerte porque puedo confiar en mis amigos.	I am lucky because I can trust my friends.
Me cuesta resistirme a la presión de grupo.	I find it hard to resist peer pressure.
No quiero ser diferente.	I don't want to be different.
Me parezco a mi hermana.	I look like my sister.
Los jóvenes de hoy tienen muchos problemas.	Young people today have lots of problems.
La sociedad está obsesionada con las celebridades.	Society is obsessed with celebrities.

This revision guide has been designed by examiners and experienced teachers to serve as a preparatory resource for students studying WJEC GCSE Spanish and to provide them with useful insights into what to expect in their speaking, listening, reading and writing exams. It is suitable for both Foundation and Higher tier candidates.

Containing sample exam-style questions throughout, it offers engaging content relevant to the WJEC themes and sub-themes and will support all students in getting to grips with the material they need to know in order to pass their GCSE.

Features include:

- detailed, step-by-step information on each exam's format, with useful advice, tips and techniques to help students prepare for every aspect
- guidance on how to navigate the role play, photo card and conversation elements of the speaking exam
- examples of the kinds of rubrics, instructions, prompts and questions that students can expect in the exam – in a mix of English and Spanish, as they will be on the day
- translations of keywords and useful phrases for each topic
- a variety of reading and writing tasks, with answers provided at the back of the book
- a review of the key grammar points, including practice exercises as well as a grammar glossary with verb tables

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WJEC GCSE Spanish

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